

LEPL - Samtskhe-Javakheti State University

HIGHER EDUCATION PROGRAMS



CATALOG

2021

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Higher education programs of the Faculty of Education, Humanities and Social Sciences

I. Name of the Faculty: Education, Humanities and Social Sciences

II. Program Name: History

III. Level of qualification in the framework of national qualifications: VI

IV. Educational program type: academic, basic

V. Language of instruction: Georgian

VI. Academic Degree Awarded: Bachelor of Arts in History

VII. Program Volume and Duration: The duration of the program is 4 academic years - 8 two-week semesters (15 weeks - auditorium; 2 weeks - final exam; 3 weeks - additional exam).

The educational program includes 240 ECTS credits (1 credit - 25 hours). Among them, 180 credits are provided for the main specialty (35 credits - free compulsory courses; 105 credits - compulsory basic courses; 20 credits - elective courses in the main field of study; 10 credits - bachelor's thesis, 10 credits - free elective courses) , 60 credits - additional (minor) program.

Within 60 credits, the student can choose one additional (minor) program from the minor programs available at the university, as well as a course, module or block of courses from the main and additional programs within the university, which will help him / her for employment and / or further studies. A student who has moved to a history program on a personal application may be credited with 60 credits of other programs / programs prior to mobility based on a personal application.

240 credits include both contact and independent workload of the student's academic workload - a total of 6000 hours. Of these, 2539 are contact hours (945 - lecture, 1410 - working in a working group / practicum, 184 - midterm and final exams), which is 42% of the student's academic workload. 3461 hours are devoted to student independent work (58%).

VIII. Prerequisite for admission to the program: Citizens of Georgia and abroad can study for the bachelor's program in history. The right to study in the program is the holder of a state document certifying full general education or a person equal to him (a citizen of Georgia) who has passed the Unified National Examinations and gained the right to study for a bachelor's program based on the ranking of scores. The University compiles a list of 4th elective subjects for the Unified National Examinations for a specific program, which will make it easier for the student to master the training courses of the program. A prerequisite for enrollment in the University is that after successfully passing the Unified National Examinations, the entrant must complete the administrative registration at the University within the timeframe set by the institution. Georgian, Armenian, Azerbaijani, Abkhazian and Ossetian entrants are eligible to enroll in undergraduate programs. Those who successfully pass the language proficiency test at the Unified National Examinations and pass the 60-credit Georgian language training program.

Enrollment of foreign citizens in the program is carried out in accordance with the rules established by the legislation of Georgia. A necessary condition for foreign citizens to study is knowledge of Georgian language at B1 + / B2 level, because the program is taught in Georgian. Foreign citizens present a certificate of proficiency in the Georgian language at the appropriate level, or take an exam in Georgian. Foreign citizens can obtain a certificate at the Samtskhe-Javakheti State University Continuing Education Center within the framework of the Georgian language training program for foreigners. Students of accredited higher education institutions of Georgia and abroad and students of other specialties of the university can also continue their studies in the program. The enrollment of students in the bachelor's program from other higher education institutions through mobility is carried out in accordance with the rules established by the legislation of Georgia, within the framework of internal mobility - in accordance with the rules of the university. Also, according to the rules of the university, it is possible to enroll students in the program within the exchange program.

IX. Program Manager: Nikoloz Akhalkatsi - Professor of the Faculty of Education, Humanities and Social Sciences (Contact information: e-mail: Akhalkatsi@Sjuni.edu.ge 577 98 77 29)

X. Accreditation of the program: 13.09.2012. 90390 (Accreditation period 31.12.2022)

XI. Date of program renewal: 2020.

XII. Program Objective:

A. To give the student: knowledge of the general diachronic framework of the past; Extensive knowledge of Georgia and all periods of history (prehistoric, old, medieval, new and modern); Knowledge of the history of Georgia in the context of the history of the Caucasus region and the world civilizations with which Georgia was historically connected.

B. To develop the student: the ability to critically understand the historical vision of events and the historical process in general in the context of both Georgian and world history; Causal between the past and the present

XIV. Learning Outcome:

Upon successful completion of the program, the graduate:

1. Has knowledge of the general diachronic framework of the past; Extensive knowledge of world history, prehistoric, ancient, medieval, new and modern periods; Knowledge of theoretical principles and research methods in this field. Recognizes the past as a unified historical process in its diversity (historical epochs with their main characteristics, specifics of development of different countries, cultural and worldview differences and diversity, etc.). Systematically and critically understands and partially re-evaluates existing knowledge.

2. Has knowledge of the history of Georgia in the context of the history of the Caucasus region and the world civilizations with which Georgia has been historically connected. Can understand the cultural values and worldviews of Georgia and other countries.

can:

3. Analyze historical events, formulate and substantiate one's own opinion on historical processes; Analyze and critically evaluate historical sources, discuss and comment on their cultural and historical context;

XVIII. Student assessment

• Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.

• Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.

• Student assessment is carried out as follows:

• a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.

• b. The course is considered completed if the student's final grade is equal to or greater than 51%.

• c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.

• Allowed by the rating system

• a) Five types of positive evaluation:

• aa) (A) excellent - 91-100 points of evaluation;

• ab) (B) very good - 81-90 points of maximum grade;

• ac) (C) Good - 71-80 points of maximum grade;

• a.d) (D) Satisfactory - 61-70 points of maximum evaluation;

• ae) (E) sufficient - 51-60 points for maximum grade.

• b) Two types of negative evaluation:

- BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
- bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- 60 credits provided by the program during the academic year to cover students' academic debt
- Up to 15 credits may be assigned by the Dean's Office above.
- Listening to additional lecture courses by the student is done together with the main groups.
- Registration of students for additional lecture courses is carried out through the administrative registration of the semester

- Two weeks after graduation.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

I. Name of the Faculty: Education, Humanities and Social Sciences

II. Program Name: History

III. Higher Academic Education Level: Undergraduate

IV. Educational program type: Additional

V. Language of instruction: Georgian

VI. Academic Degree Awarded: Not awarded

VII. Program capacity: 60 ECTS credits (1 credit - 25 hours).

VIII. Prerequisite for admission to the program: The minor history program can be chosen by all students of LEPL - Samtskhe-Javakheti State University, where the additional program is provided.

IX. Program Manager: Nikoloz Akhalkatsi - Professor of the Faculty of Education, Humanities and Social Sciences (Sak. Info .: e-mail: Akhalkatsi@sjuni.edu.ge 577 98 77 29

X. Accreditation of the program: 13.09.2012. №390

XI. Date of program renewal: 2019.

XII. Program Objective:

A. To give the student: knowledge of the general diachronic framework of the past; Extensive knowledge of Georgia and all periods of history (prehistoric, old, medieval, new and modern); Knowledge of the history of Georgia in the context of the history of the Caucasus region and the world civilizations with which Georgia was historically connected.

B. To develop the student: the ability to critically understand the historical vision of events and the historical process in general in the context of both Georgian and world history; Ability to critically perceive and understand the cause-and-effect relationship between the past and the present.

C. The student will master: the specifics of history research and modern scientific methodology; Independent study and research skills for continuing education and practical activities.

D. To promote the formation of civic awareness, social unity, national, cultural and regional identity, understanding and respect for the cultural values and worldviews of Georgia and other countries.

XIII. Learning Outcome:

Knowledge and understanding	Upon successful completion of the program, the graduate: <ul style="list-style-type: none">• Has knowledge of the general diachronic framework of the past; Extensive knowledge Extensive knowledge of world history, prehistoric, ancient, medieval, new and modern periods; Knowledge of theoretical principles and research methods in this field. Understand the past as a single historical process in its diversity (historical epochs with their main characteristics, specifics of different countries, cultural and worldview differences and diversity, etc.). Will systematically and critically understand and partially re-evaluate existing knowledge.• Has knowledge of the history of Georgia in the context of the history of the Caucasus region and the world civilizations with which Georgia has historically been associated. Be able to understand the cultural values and worldviews of Georgia and other countries.
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skills	<p>can:</p> <ul style="list-style-type: none"> • Analyze historical events, formulate and substantiate one's opinion on historical processes; Analyze and critically evaluate historical sources, discuss and comment on their cultural and historical context; • Prepare and present a research project / paper based on information obtained from various sources (bibliographic, electronic, archival, museum, oral, etc.) using pre-defined guidelines, in accordance with academic writing and ethical principles; Identify your own further learning needs and exercise a high degree of independence. • Professional communication with both specialists and non-specialists using historiography-specific terminology, including information technology.
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Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
 - In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.

- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- 60 credits provided by the program during the academic year to cover students' academic debt
- Up to 15 credits may be assigned by the Dean's Office above.
- Listening to additional lecture courses by the student is done together with the main groups.
- Students are enrolled in additional lecture courses within two weeks of completing the semester administrative registration.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

I. Name of the Faculty: Education, Social Sciences and Humanities

II. Name of the program: Georgian Philology

III. Higher Academic Education Level: Undergraduate

IV. Educational program type: academic, basic

V. Language of instruction: Georgian

VI. Awarded by Acad. Degree / Qualification: Bachelor of Humanities in Georgian Philology;

VII. Program Volume and Duration: The duration of the program is 4 academic years - 8 twenty-week semesters (15 weeks - auditorium; 2 weeks - final exam; 3 weeks - additional exam).

The educational program includes 240 ECTS credits (1 credit - 25 hours). Among them, 180 credits are provided for the main specialty (105 credits - compulsory courses in the main field of study; 10 credits - bachelor's thesis, 35 credits - free compulsory courses in the field of study; 20 credits - elective courses in the main field of study; 10 credits - free elective courses;), 60 credits - additional (minor) program.

Within 60 credits, the student can choose one additional (minor) program from the minor programs available at the university, as well as a course, module or block of courses from the main and additional programs within the university, which will help him / her for employment and / or further studies. A student who has transferred to the program on the basis of a personal application within 60 credits may be recognized for the courses taken before moving to another program / programs.

240 credits include both contact and independent workload of the student's academic workload - a total of 6000 hours. Of these, 2539 are contact hours (945 - lecture, 1410 - working in a working group / practicum, 184 - midterm and final exams), which is 42% of the student's academic workload. 3461 hours are devoted to student independent work (58%).

VIII. Prerequisite for admission to the program: Citizens of Georgia and foreign countries can study for the bachelor's program. The right to study in the program is the holder of a state document certifying full general education or a person equal to him (a citizen of Georgia) who has passed the Unified National Examinations and gained the right to study for a bachelor's program based on the ranking of scores. A prerequisite for enrollment in the University is that after successfully passing the Unified National Examinations, the entrant must complete the administrative registration at the University within the timeframe set by the institution. Georgian, Armenian, Azerbaijani, Abkhazian and Ossetian entrants are eligible to enroll in undergraduate programs. Those who successfully pass the language proficiency test at the Unified National Examinations and pass the 60-credit Georgian language training program.

Enrollment of foreign citizens in the program is carried out in accordance with the rules established by the legislation of Georgia. A necessary condition for foreign citizens to study is knowledge of Georgian language at B1 + / B2 level, because the program is taught in Georgian. Foreign citizens present a certificate of proficiency in the Georgian language at the appropriate level, or take an exam in Georgian. Foreign citizens can obtain a certificate at the Samtskhe-Javakheti State University Continuing Education Center within the framework of the Georgian language training program for foreigners. Students of accredited higher education institutions of Georgia and abroad and students of other specialties of the university can also continue their studies in the program. The enrollment of students in the bachelor's program from other higher education institutions through mobility is carried out in accordance with the rules established by the legislation of Georgia, within the framework of internal mobility - in accordance with the rules of the university. Also, according to the rules of the university, it is possible to enroll students in the program within the exchange program.

IX. Program Manager: Professor Merab Beridze

X. Accreditation of the program: 13.09.2012. №391 (Accreditation period 31.12.2022)

XI. Program Update Date: 2020

XII. Aim of the program: The aim of the educational program is Georgian Philology (Georgian Language and Literature)

- To give students a basic knowledge of Kartvelian linguistics and literary studies in the field of general humanities and general philology
- To teach the student at the academic level the history of Georgian language and literature, language phonetics, grammar, lexicology, stylistic features, history of Georgian literature and modern situation.
- Develop the ability of linguistic and literary analysis.
- Acquire general competencies for the student, which will be useful in their further educational or scientific activities.

XIII. Field of employment:

- Publishing and book market;
- Libraries and historical-literary archives;
- Cultural institutions in the field of administration and communication;
- Media and free creative activities

XIV. Learning Outcome:

1. Discusses the theories, methods and methods of linguistics, new directions of linguistics, the different stages of the development of linguistic thinking about the origin of writing and its history. Based on the extensive knowledge of Georgian grammar, which includes a critical understanding of the basic patterns of phonetics, morphology, syntax, evaluates the main stages of the development of the Georgian literary language and its history.
2. Explains and analyzes the lexical units of the language on the basis of extensive knowledge of lexicography, writes and sorts the dialectal forms and toponyms of the Georgian literary language. Compares Kartvelian languages-dialects. Adheres to the norms of the Georgian literary language, the rules of pronunciation and spelling.
3. Analyzes the periods and tendencies of the development of Georgian literature, connects it with the history of literary currents. Discusses the issues of monuments of Georgian literature, samples of Georgian emigrant writing, structural specifics of works of art. Critically comprehends the main problems of important samples of Georgian folklore / myth, ancient and / or foreign literature in the context of Georgian literature.
4. Evaluates the importance of Rustvelology as a scientific discipline, connects its problems with world literature. Determines the place of Georgian literature in world literature by understanding the main directions of development of Georgian literary criticism.
5. Collects and explains linguistic (dialect-toponymic and literary (folklore) data using traditional and modern methods. Forms appropriate conclusions based on correct analysis of situations, verifies data, allows expressing opinions on existing problems and solutions with modern specialists and non-specialists. Using technology.
6. Discusses the problems of Georgian language and literature based on sources, logically substantiates his / her views. Plans his own professional development perspective, identifies further learning needs.
7. Using cognitive and practical skills, presents arguments, solutions to difficult and unforeseen problems in the form of an essay, research project or practical project / paper. Carries out its activities in compliance with the principles of ethics.

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50

points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.

- The forms of student semester assessment in the study component are:
- Mid-term evaluation (single or multiple);
- Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- The Dean's Office may award 15 credits in excess of the 60 credits provided by the program during the academic year to cover students' academic debt.
- Listening to additional lecture courses by the student is done together with the main groups.
- Students are enrolled in additional lecture courses within two weeks of completing the semester administrative registration.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

I. Name of the Faculty: Education, Social Sciences and Humanities

II. Name of the program: Georgian Philology

III. Higher Academic Education Level: Undergraduate

IV. Educational program type: Additional

V. Language of instruction: Georgian

VI. Awarded by Acad. Degree / Qualification: Not assigned

VII. Program capacity: 60 credits

VIII. Prerequisite for admission to the program: without preconditions

IX. Program Manager: Professor Merab Beridze

X. Program Accreditation: September 13, 2012, Decision N 391

XI. Program Update Date: 2020

XII. Program Objective:

The goal of the additional program of Georgian Philology is:

- Develop the student's interest in philology;
- To study the practical Georgian language, to acquire the student's knowledge of the Georgian language at the level he / she needs to continue his / her studies in the Georgian language in the bachelor's program, to establish a successful social and personal relationship.
- To give the ability to reason and write linguistically and stylistically, to express his / her opinion and to convey the essence of scientific literature, the views expressed.

XIII. Field of employment:

- A graduate of the additional program of Georgian Philology can be employed in all state and non-governmental public and humanitarian structures of the Republic of Georgia, where oral and written communication in the state language is required.
- In projects planned and implemented by the state, which aim to support the Georgian language.

XIV. Learning Outcomes

Upon completion of the program, the student can:	<ol style="list-style-type: none">1. Based on the knowledge of the basic regularities of phonetics, morphology, syntax of the old and new Georgian languages, analyze the text linguistically, distinguish the basic structural, semantic models of toponymy / lexical stock, syntactic and morphological rules. Linguistic forms, select according to the context. Record and sort the dialectal forms of the Georgian literary language. To read and analyze toponyms, to analyze the similarities-differences of Kartvelian language-dialects.2. Periods and main tendencies of the development of Georgian literature. Based on the knowledge of Georgian literary monuments, Georgian folklore samples, connect Georgian literature and myth / understand the structure of oral and written text, understand the connection between its parts. Understand the peculiarities of different types of written texts, compare fiction and non-fiction texts. Compare Daga to analyze literature samples3. To read and understand the monuments of ancient Georgian literature, to analyze works of art and folklore from an ideological, structural and artistic-aesthetic point of view4. Discuss the problems of the history of Georgian language and literature based on the sources, logically substantiate his / her views.5. Analyze and demonstrate based on the process of critically evaluating and understanding the knowledge gained.
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	<p>6. 6. Forms appropriate conclusions based on the correct analysis of situations, verifies the data, expresses its opinion using modern communication technologies with specialists and non-specialists, carries out its activities in compliance with the principles of ethics.</p>
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Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final

exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.

- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- 60 credits provided by the program during the academic year to cover students' academic debt
- Up to 15 credits may be assigned by the Dean's Office above.
- Listening to additional lecture courses by the student is done together with the main groups.
- Registration of students for additional lecture courses is carried out through the administrative registration of the semester
- Two weeks after graduation.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

II. Program Name: English Philology, / English Philology

III. Higher Academic Education Level: Undergraduate

IV. Educational Program Type: Academic

V. Teaching language: Georgian, English

VI. Awarded by Acad. Degree / Qualification: Bachelor of Humanities in English Philology;

VII. Program volume: 240ECTS (credit)

The duration of the program is 4 academic years - 8 twenty-week semesters (15 weeks - auditorium; 2 weeks - final exam; 3 weeks - additional exam).

VIII. Prerequisite for admission to the program:

Citizens of Georgia and abroad can study for the bachelor's program. Holder of a state document certifying complete general education or a person equal to him (citizen of Georgia) who has passed the Unified National Examinations and has obtained the right to study at the Samtskhe-Javakheti State University, Faculty of Engineering, Agrarian and Natural Sciences .

A prerequisite for enrollment in the University is that after successfully passing the Unified National Examinations, the entrant must complete the administrative registration within the timeframe set by the institution.

Georgian citizens are eligible to enroll in undergraduate programs for Armenian, Azerbaijani, Abkhazian and Ossetian language entrants who successfully pass the Armenian and Azerbaijani language proficiency tests and take the Abkhazian or Ossetian language at the Unified National Examinations and take the Georgian language program.

Enrollment of foreign citizens in the program is carried out in accordance with the rules established by the legislation of Georgia. A necessary condition for foreign citizens to study is knowledge of Georgian language at B1 + / B2 level, because the program is taught in Georgian. Foreign citizens present a certificate of proficiency in the Georgian language at the appropriate level, or take an exam in Georgian. Foreign citizens can obtain a certificate at the Samtskhe-Javakheti State University Continuing Education Center within the framework of the Georgian language training program for foreigners. Students of accredited higher education institutions of Georgia and abroad and students of other specialties of the university can also continue their studies in the program. Enrollment of students from other higher education institutions in the bachelor's program through mobility is carried out in accordance with the rules established by the legislation of Georgia, within the framework of internal mobility - in accordance with the rules of the university. Also, according to the rules of the university, it is possible to enroll students in the program within the exchange program. According to the rules of the university, it is possible to enroll a student in the program within the exchange program.

IX. Program Manager:

Associate Professor, Gulnara Janova (Contact information: e-mail: janoviguliko@sjuni.edu.ge, Tel, 599 14 84 16),

Co-supervisor Maka Murvanidze, Associate Professor, (Contact information: e-mail: murvanidzemaka@sjuni.edu.ge, Tel, 598 15 65 90)

X. Program Accreditation: 13. 09. 2012, Decision N392; (Accreditation period 31.12.2022)

Date of renewal - 2020

XI. Program Objective:

The growing need for English-language communication in socio-economic, political, cultural and scientific fields in modern society is a significant challenge on Georgia's path to European integration, which places serious demands on regional universities and their alumni.

The program aims to:

A. To give the student: modern knowledge and relevant qualifications in the field of English Philology, knowledge of the general theoretical foundations of English Philology; Knowledge of the basic principles of English language structure, lexical-semantic system, work style, English language development periods, phonetics, translation and referencing; General knowledge of current processes and major development trends in the history of English literature; Extensive knowledge of English literature courses; provide relevant knowledge in accordance with the European Framework of Reference for Languages (CEFR), writing, reading, listening and speaking in English, which is achieved through practical, compulsory or elective courses in the specialty. Knowledge of the basic concepts of linguistics, general principles of philosophy, basic principles of academic writing.

B. To develop the student: language competencies; Ability for oral and written communication (in English and Georgian), good pronunciation, ability to listen to and understand a lecture in English; Ability to be actively involved in discussions / debates, ability to write essays, abstracts, bachelor's theses in the appropriate style, ability to express oneself clearly, using a variety of vocabulary, presentation skills, critical thinking skills, different types of texts

XII. Learning Outcome:

	Learning Outcome:
Knowledge and understanding	<p>After passing the training course, the student has studied</p> <ol style="list-style-type: none"> 1. General theoretical foundations of English philology, phonetic structure of English language, correct intonation and pronunciation; English language structure, lexical-semantic system, basic features of word production and lexicography; The writing style of English writers and poets; Abstract working techniques; Basic principles of translation and lexical, grammatical and stylistic methods, periods of English history and fundamental changes in pronunciation, grammar and vocabulary. Basic methods of grammatical research, linguistic terminology. 2. Current processes in the history of English literature, major periods of development, English and modern American writers; Their creations, British and American culture and history; Periods of English language communication development; Fluent in English (at least B 2 level) and another foreign language (B1 level) according to the European Recommended Framework of Reference for Languages (CEFR), knows industry vocabulary (business, ..). 3. Goals, tasks of linguistics, the nature of language, its origin-development, functions; Basic theories, methods and techniques of linguistics at different stages of development of linguistic thinking; Basic principles of academic writing, elements of functional writing and also, systematic knowledge of creating a scientific paper; Basic features of Latin grammar; Operating system Windows and Ms. Office Software Products: Text Editor - Ms.Word, Presentation Program - Ms. PowerPoint and working with the Internet. <p>Philosophy as a worldview and science of civilization, culture, human relations with the world, access to values and truths; Issues of the history of literary currents, the structural specificity of a work of art.</p>
skills	<p>can</p> <p>Reading, understanding and analyzing texts of artistic, specific, practical and interesting for the student at the appropriate level; Oral and written communication within the studied topics; Listening, understanding and analyzing in different situations; Asking different types of questions using the learned vocabulary and grammatical structures and expressing one's opinion, agreeing, rejecting, interacting according to the level of language knowledge; Communicate at an appropriate level with an English-speaking person or in a simulated speaking environment; Listening to and understanding a lecture in English, engaging in discussion; Comprehension of standard spoken language on both familiar and unfamiliar topics, both during live conversations, as well as during TV and radio programs and listening to audio recordings; Involve in unprepared conversation / discussion on familiar topics, express your opinion, defend it and make comments; Making presentations, solving a problem / dilemma, writing and implementing a project, writing different types of letters / essays. Active use of modern information and communication technologies; Finding, processing and using information from foreign sources (Internet) for educational purposes, active use of monolingual and bilingual dictionaries.</p> <p>□ Production of English words; Use abbreviations, acronyms, adverbs in the appropriate situation; Understand and use slang, professional slang, taboo words; Distinguish and use British and American English word production techniques; Analyze</p>

	<p>and apply in English phonetic set, stress, intonation, transcription; Correct use of ascending and descending tones; Proper writing and pronunciation of monophthongs, diphthongs and tryptonges; Distinguish between sharp and non-sharp grains; Relevant translation of scientific-technical texts, newspaper-information materials, business papers, fiction texts, lexical phraseologies and idioms, slang, annotation, compression, peer-review and referencing of the text; Identify and analyze different types of abstracts; Analysis of literary processes, currents and works of writers;</p> <p>გადა იდენტიფიცირების ძირითადი მახასიათებლები ენის როგორც სიგნალური სისტემის, მუშაობა მშობლიურ ლათინურ ტექსტებზე და ლექსიკონი, გამოიყენებენ პარალელებს ინგლისურ ენასთან; ანალიზი ხელოვნების ნაშრომების იდეოლოგიური, სტრუქტურული და ხელოვნების-აესთეტიკური კუთხით; დაცვა ციტირების წესების, ლიტერატურის მიმართ; დასრულებულია სამეცნიერო ტექსტების დასრულება აკადემიკური წესებისა და აკადემიკური სიმართლის მიხედვით; ინტერნეტი, სხვადასხვა პროგრამების გამოყენება; წვდომა ცივილიზაციის, კულტურის, ადამიანთა ურთიერთობის მსოფლიო, მნიშვნელობებისა და სიმართლის.</p>
<p>Responsibility and autonomy</p>	<p>As a result of student-centered, collaborative and interactive teaching-learning, developmental assessment, development of socio-emotional skills ("Soft skills") students develop responsibility and autonomy: namely: identifying and implementing their own further learning needs; Taking responsibility for your own learning; Self-assessment and evaluation of peer achievement results; Effective use of learning resources; Properly and rationally plan and organize working hours; Adherence to ethical principles;</p>

XVI. Field of employment:

With the mentioned field knowledge, the ability to apply it in practice and general transfer skills, a graduate of the English Philology Bachelor's program of the Faculty of Education, Humanities and Social Sciences of Samtskhe-Javakheti State University is trained as a wide-ranging specialist who can be employed:

- In educational institutions (resource centers, preschool institutions ...)
 - In various foreign firms;
 - In state and public structures, non-governmental organizations;
 - in private structures;
 - in media systems;
 - In libraries, archives and museums;
 - In travel firms and translation bureaus;
 - In primary and secondary schools (after relevant certification);
 - In state-planned projects where there is a demand for a specialist with high English language skills.
 - All positions that will be provided for specialists with a bachelor's degree;
- . Student assessment
- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
 - Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
 - Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
 - Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;

- ab) (B) very good - 81-90 points of maximum grade;
- ac) (C) Good - 71-80 points of maximum grade;
- a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
- ae) (E) sufficient - 51-60 points for maximum grade.
- b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of passing 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will pass the course.

I. Name of the Faculty: Faculty of Education, Humanities and Social Sciences

II. Program Name: English Philology

III. Higher Academic Education Level: Undergraduate

IV. Educational program type: Additional

V. Language of instruction: Georgian

VI. Awarded by Acad. Degree / Qualification: Not assigned

VII. Program capacity: 60 credits

VIII. Prerequisite for admission to the program: Possess English at A1 level

IX. Program Manager: Gulnara Janova, Associate Professor (Contact info: e-mail: janoviguliko@sjuni.edu.ge, Tel, 599 14 84 16),

Supervisor: Maka Murvanidze, Associate Professor (Contact info: e-mail: murvanidzemaka@sjuni.edu.ge, Tel, 598 15 65 90)

X. Program Accreditation: 13. 09. 2012, Decision N392;

XI. Program Update Date: 2019

XII. Program Objective:

The growing need for English-language communication in socio-economic, political, cultural and scientific fields in modern society is a significant challenge on Georgia's path to European integration, which places serious demands on regional universities and their alumni.

The program aims to:

A. To give the student: the basics of compulsory field competencies from the basic undergraduate program "English Philology"; Knowledge and relevant qualifications in the field of English Philology; Knowledge of the basic principles of English lexical-semantic system, phonetics, translation and referencing; General knowledge of current processes and major development trends in the history of English / American literature; To provide relevant knowledge according to the European Recommended Framework for Language Proficiency (CEFR), English speaking, reading, listening and speaking, which is achieved through practical, compulsory or elective courses in the specialty.

B. To develop the student: language competencies; Ability for oral and written communication (in English), good pronunciation, ability to listen to and understand a lecture in English; Ability to actively engage in discussion / debate, ability to write essays in appropriate style and level, ability to express oneself clearly using language-appropriate vocabulary, presentation skills, critical thinking, reading and listening to different types of texts using a variety of strategies, modern methods and approaches ; Ability to use English effectively in professional activities or in the process of further learning, 21st century social-emotional skills.

C. The student will master: the skills of processing the information found in the field or analyzing situations and drawing appropriate conclusions using standard and up-to-date methods and activities; Skills for independent study and project preparation for postgraduate study and practical activities.

D. To promote: an understanding of responsibility in the face of the challenges of the 21st century, an appreciation and respect for professional and personal values; Successful employment of graduates in the labor market through knowledge and skills relevant to modern requirements and standards.

XIII .Employment:

With the mentioned field knowledge, the ability to apply it in practice and general transfer skills, Samtskhe-Javakheti State University Faculty of Education, Humanities and Social Sciences undergraduate program in English Philology is prepared as a wide-ranging specialist who can be employed:

- In educational institutions;
- In various foreign firms;
- In travel firms and translation bureaus;
- In state and public structures, non-governmental organizations;
- in private structures;
- in media systems;
- Libraries, archives and museums;

- In banks.

XIV. Learning Outcome:

	Learning Outcome:
Knowledge and understanding	<p>After passing the training course, the student has studied</p> <ul style="list-style-type: none"> • Practical English phonetics, English language structure, lexical-semantic system, basic features of word production; Key Stages in the Development of English and American Literature Samples of English Literature Poetry and Prose; Basic principles of translation and lexical, grammatical and stylistic methods, • • Fluent in English (at least B1 + entry level)) according to the European Recommended Framework of Reference for Languages (CEFR), knows industry vocabulary.
skills	<p>can</p> <p>Reading, understanding and analyzing texts of artistic, specific, practical and interesting for the student at the appropriate level; Oral and written communication within the studied topics; Listening, understanding and analyzing in different situations; Asking different types of questions using the learned vocabulary and grammatical structures and expressing one's own opinion, agreeing, rejecting, interacting according to the level of language knowledge; Communicate at an appropriate level with an English-speaking person or in a simulated speaking environment; Listening to and understanding a lecture in English, engaging in discussion; Comprehension of standard spoken language on both familiar and unfamiliar topics, both during live conversations, as well as during TV and radio programs and listening to audio recordings; Involve in unprepared conversation / discussion on familiar topics, express your opinion, defend it and make comments; Making presentations, solving a problem / dilemma, writing and implementing a project, writing different types of letters / essays. Active use of modern information and communication technologies; Finding, processing and using information from foreign sources (Internet) for educational purposes, active use of monolingual and bilingual dictionaries.</p> <p>Production of English words; Use abbreviations, acronyms, adverbs in the appropriate situation; Understand and use slang, professional slang, taboo words; Distinguish and use British and American English word production techniques; Analyze and apply in English phonetic set, sword, intonation, transcription; Correct use of ascending and descending tones; Proper writing and pronunciation of monophthongs, diphthongs and tryptonges; Distinguish between sharp and non-sharp grains; Relevant translation of scientific-technical texts, newspaper-information materials, business papers, fiction texts, lexical phraseologies and idioms, slang, annotation, compression, peer-review and referencing of the text; Identify and analyze different types of abstracts; Analysis of literary processes, currents and works of writers;</p>
Responsibility and autonomy	<p>As a result of the development of student-centered, collaborative and interactive teaching-learning, developmental assessment, socio-emotional skills ("Soft skills"), students develop responsibility and autonomy: namely: identifying and implementing their own further learning needs; Taking responsibility for your own learning; Self-assessment and evaluation of peer achievement results; Effective use of learning resources; Properly and rationally plan and organize working hours; Adherence to ethical principles;</p>

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50

points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.

- The forms of student semester assessment in the study component are:
- Mid-term evaluation (single or multiple);
- Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
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- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- 60 credits provided by the program during the academic year to cover students' academic debt
- Up to 15 credits may be assigned by the Dean's Office above.
- Listening to additional lecture courses by the student is done together with the main groups.
- Registration of students for additional lecture courses is done through the administrative registration of the semester
- Two weeks after graduation.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

I. Name of the Faculty: Education, Humanities and Social Sciences

II. Program Title: Teacher Training Educational Program

III. Field / Profession: Pedagogy, regulated

IV. Profession Title: Basic / Intermediate Subject / Subject Teacher

V. Field of study: Teacher training with subject specialization

VI. Language of instruction: Georgian

VII. Qualifications Framework Level: National Qualifications Framework Level VI

VIII. Academic Degree Awarded: Not awarded

Prerequisite for Admission to the Program IX: A person with at least a bachelor's degree or an equivalent academic degree or relevant military / sports vocational education is eligible to complete a teacher training program.

X. Program Manager: Doctor of Pedagogy, Professor Irma Kurdadze

XI. Program Accreditation: 2016 Decision N1 of March 17 (accreditation period 17.03.2023)

XII. Program Update Date: 2020

XIII. Program Volume: Program Volume - 60 credits

- General Education Module - 25 credits

- Teaching Didactics / Methodology Module - 15 credits

- Practice module - 10 credits

- Elective / Free Components Module - 10 credits

XII. Program Objective:

The aim of the program is to answer the problems in the field of general education in Georgia, to train a specialist with such creative pedagogical thinking skills, who:

- Successfully guide the ongoing changes in the education system of the country;
- Meet and adapt to the needs and specifics of the region;
- Use strategies of differentiated approach to teaching to guide the student-centered learning process;
- Improve student achievement based on analysis of their own performance and student assessment;
- Improves his pedagogical practice;
- Collaborate with colleagues on joint problem solving and professional development.

The aim of the program is to prepare a teacher of Georgian language and literature, foreign language, mathematics (in both Georgian and bilingual schools), history / social and natural sciences teachers for both primary and secondary school levels.

The program is developed taking into account the basics of state regulation of the teaching profession, the sectoral characteristics of the teacher education program, the National Report on Assessment and Examinations of the International Teaching and Learning Survey (TALIS), the principles of equality and equity, and serves to establish quality education.

XIII. Field of employment:

- Basic and secondary school level;
- District Education Resource Centers;
- Public service education;
- Non-governmental sector dealing with education issues;
- Non-formal education sector.

XIV. Learning Outcome:

- 1.1. Understands the legal basis and structure of the national education system.
 - 1.2. Understands the national goals of general education, the national curriculum, knows how to plan a student-centered and outcome-oriented learning process based on general education framework documents.
 - 1.3. Knows the types, principles and methods of teaching, teaching and assessment of the subject / subject group, various teaching and learning, student-centered strategies and their use; How to analyze evaluation results. Basic principles for formulating assessment criteria and rubrics - To increase motivation to develop student skills in critical thinking, problem solving, understand the role and importance of extracurricular activities for student motivation, learning and multifaceted development.
 - 1.4. Knows how to plan, manage and evaluate the learning process (including SSSM student) for both monolingual and bilingual lessons in relation to the National Curriculum. Types, principles and methods of evaluation. Ability to classify-categorize available resources; Create resources relevant to the learning objective, including digital, learn how to find educational print and ICT resources, create them, and use them purposefully in the learning process.
 - 1.5. Knows how to create a healthy, safe and encouraging learning environment; Effective strategies for classroom management and conflict prevention and resolution, factors contributing to the formation of a collaborative culture in the school - to improve their own professional development and the quality of teaching and learning.
 - 1.6. Knows the basic theories of personality development and education. Recognize their importance in the process of planning and conducting student and outcome-oriented learning. Critical understanding of theories. Know the age characteristics of students, know the theories of learning and education, the main approaches to the development of basic academic and social-emotional skills of students - the characteristics of physical, cognitive, social-personal development of students.
 - 1.7. Knows the basic principles of differentiated approaches in the learning process; Basic principles of inclusive education.
 - 1.8. Knowing the goals and principles of sustainable development, will realize the importance of teaching the principles of sustainable development in the formation of the individual, in the upbringing of a citizen responsible for the social and natural environment.
 - 1.9. Knows the basic principles, forms and ways of professional development; Modern trends and studies in education sciences.
- 2.1. Can plan and manage the learning process based on the knowledge of the subject, create lesson plans and individual curricula according to the requirements of the student community and the national curriculum; Depending on the priorities of the school and the needs of the students, thematic curricula can be developed, and internal and external connections can be used in lesson planning.
 - 2.2. Can use different methods, strategies and techniques of teaching and assessment, compile assessment schemes and rubrics and objectively assess students based on them. Targeted use of student assessment methods to assess the achievement and progress of each of them; Can use formative assessment effectively for each student's cognitive and personal development, improve student achievement, achieve academic achievement, and evaluate students objectively.
 - 2.3. Able to find, select, create and use assistive resources and ICT technologies according to curriculum, objectives and student needs, fostering digital citizenship skills. Can create a learning environment that promotes students' social relationships, increases their motivation through various means of increasing motivation; Choose appropriate strategies to increase motivation by monitoring each student's involvement and individual progress; Apply learning and development theories to guide the student-centered learning process in practical activities, plan extracurricular activities (club, circle, learning and social projects) taking into account the interests of the students.
 - 2.4. Can develop long-term and short-term curricula based on national goals of general education, national curriculum, school priorities and students' needs, create appropriate learning environment for students with special educational needs with special needs in collaboration with special educator, develop basic academic

<p>social-emotional skills and Management of the learning process according to the peculiarities; Provide an environment focused on the individual progress of the student.</p> <p>2.5. Has the ability to identify and respond to students' needs. Able to analyze that students differ in their approaches to learning according to individual characteristics and, consequently, to create learning conditions that are adapted to different types of students.</p> <p>2.6. Able to manage the classroom, analyze the causes of conflicts and respond adequately, has the ability to provide pedagogical counseling to students and parents. Depending on the specific situation, choose approaches to the relationship with the student's parents and other legal representative.</p> <p>2.7. Able to create a healthy, safe and encouraging learning environment for students where they can use students' cultural diversity to create a positive learning environment.</p> <p>2.8. Can integrate the principles of sustainable development into learning communities in the teaching process.</p>
<p>3.1. Able to self-assess, provide comprehensive, consistent and critical analysis of their own practice based on feedback from colleagues, principals, students and parents and needs analysis, plan relevant professional development activities - develop a learning / teaching process improvement strategy, plan and apply specific research activities with colleagues; New knowledge and research in the science of education to improve school practice.</p> <p>3.2. Can analyze professional situations, identify problems; Anticipate the expected results and draw a conclusion.</p>
<p>4.1. Able to communicate and collaborate effectively with colleagues, students, parents, community, written and oral communication with representatives of the school community at an academic and academic level.</p> <p>4.2. Has the ability to use modern information and communication technologies in the learning process, is able to find educational print and ICT resources, create them and use them purposefully in the learning process.</p>
<p>5.1. Has the ability to understand the needs of continuous professional development and to study independently; Able to find, process and analyze information from a variety of sources. Has the ability to retrieve information from sources, process it and integrate it into the learning environment.</p> <p>5.2. Able to plan and implement activities necessary for the development of their own pedagogical knowledge and skills. Plan professional development based on critical analysis of one's own activities - by identifying strengths and weaknesses and planning appropriate professional development activities.</p>
<p>6.1. Knows the teacher code of ethics and acts accordingly.</p> <p>6.2. Contributes to the establishment and development of universal and national values in students. It is focused on continuous professional development, absorption of innovations in different ways and their introduction in practice. Understands research-based school practice.</p> <p>6.3. Realizes that the framework documents of general education and the knowledge accumulated in the science of education are the starting point of his pedagogical activity. Will have the ability to share and put into practice professional values both locally and nationally and internationally. Able to respect one's own and others' personal values, has the ability to realize in a multiethnic environment due to the specifics of the region, knows the importance of a differentiated approach - in increasing the motivation of students, their personal and cognitive development and integration into school society; Each student is important to him as a person; Recognizes the importance of education inclusiveness and student motivation in creating a free learning environment.</p>

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.

- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.

- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- 60 credits provided by the program during the academic year to cover students' academic debt
- Up to 15 credits may be assigned by the Dean's Office above.
- Listening to additional lecture courses by the student is done together with the main groups.
- Students are enrolled in additional lecture courses within two weeks of completing the semester administrative registration.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

I. Name of the Faculty: Education, Social Sciences and Humanities

II. Program Title: Additional Teacher Training Program (minor)

III. Higher academic education level:

IV. Educational Program Type: Academic

V. Language of instruction: Georgian

VI. Awardable Acad. Degree / Qualification: Not assigned

VII. Program capacity: 60 credits

VIII Prerequisite for Admission to the Program: The undergraduate program student is eligible for the Minori Teacher Training Program.

IX. Program Manager: Doctor of Pedagogy, Professor Irma Kurdadze

X. Program Accreditation: 2016 Decision N1 of March 17 (accreditation period 17.03.2023)

XI. Date of program renewal: 2020.

XII. Program Objective:

The aim of the program is to answer the problems in the field of general education in Georgia, to train a specialist with such creative pedagogical thinking skills, who:

- Successfully guide the ongoing changes in the education system of the country;
- Meet and adapt to the needs and specifics of the region;
- Use strategies of differentiated approach to teaching to guide the student-centered learning process;
- Improve student achievement based on analysis of their own performance and student assessment;
- Improves his pedagogical practice;
- Collaborate with colleagues on joint problem solving and professional development.

The goal of the program is to prepare a teacher of Georgian language and literature, foreign language, mathematics (in both Georgian and bilingual schools) / social and natural sciences teachers for both primary and secondary school levels.

The program is developed taking into account the basics of state regulation of the teaching profession, the sectoral characteristics of the teacher education program, the National Report on Assessment and Examinations of the International Teaching and Learning Survey (TALIS), the principles of equality and equity, and serves to establish quality education.

XIII. Field of employment:

- Basic and intermediate level of school
- District Education Resource Centers;
- Public service education;
- Non-governmental sector dealing with education issues.

XIV. Learning Outcome:

- Knows the legal basis and structure of the national education system;
- Understands the national goals of general education;
- Knows the methods of teaching, teaching and assessment of the subject / subject group in order to increase the motivation to develop the student's skills in critical thinking, problem solving;
- Knows how to plan, manage and evaluate the learning process for both monolingual and bilingual lessons; Can classify existing resources; Creates resources relevant to the learning objective, including digital.
- Knows how to create a healthy, safe and encouraging learning environment.
- Has knowledge of pedagogical-psychological theories and is able to critically understand these theories. Knows the age peculiarities of students, theories of learning and education, peculiarities of students' physical, cognitive, social-personal development;
- Knows the basic principles of inclusive education.
- Able to plan and manage the learning process based on the knowledge of the subject, according to the requirements of the student community and the national curriculum, create lesson plans and individual curricula; The teacher will develop thematic curricula based on the school's priorities and student needs. Lesson planning takes into account internal and subject connections.
- Can use a variety of teaching and assessment methods, strategies and techniques to improve student achievement.
- Able to create a learning environment that promotes students' social relationships, increasing their motivation through various means of increasing motivation; Selects appropriate strategies to increase motivation by observing each student's involvement and individual progress; Can use learning and development theories to guide student-centered learning in practical activities.
- Able to work with a special educator to create an appropriate learning environment for students with special educational needs of different abilities and to manage the learning process; Creates an environment focused on the individual progress of the student and ensures the integration of the student in the classroom.
- Has the ability to identify and respond to students' needs. Can analyze that students differ in their approaches to learning according to individual characteristics and can create learning conditions that are adapted to different types of students.
- Has the ability to provide pedagogical counseling to students and parents. Depending on the specific situation, chooses approaches to the relationship with the student's parents and other legal representative.
- Able to create a healthy, safe and encouraging learning environment. Uses students' cultural diversity to create a positive learning environment.
- Able to plan individual professional development based on his / her own practice research / analysis / evaluation and formulate a strategy for improving the teaching / learning process, planning and applying special research activities in practice with colleagues;
- Able to analyze professional situations, can identify problems; Anticipate the expected results and draw a conclusion.
- Can communicate on professional issues with colleagues, students and parents, other stakeholders. In written and oral form on an understandable and academic level. Can communicate in written and oral communication with representatives of the school community at an understandable and academic level;
- Has the ability to use modern information and communication technologies in the learning process.
- Has the ability to understand the needs of continuous professional development and learn independently; Able to find, process and analyze information from a variety of sources. Has the ability to retrieve, process and integrate information from sources into the learning environment;
- Able to plan and implement activities necessary for the development of their own pedagogical knowledge and skills. Plans professional development based on critical analysis of one's own activities.
- Knows the code of ethics of a teacher and acts in accordance with it;

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| | <ul style="list-style-type: none"> • Contributes to the establishment and development of universal and national values in students; • Has the ability to share and put into practice professional values at the local, national and international levels. Can respect their own and others' personal values, has the ability to realize in a multiethnic environment due to the specifics of the region. |
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Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final

exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.

- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- 60 credits provided by the program during the academic year to cover students' academic debt
- Up to 15 credits may be assigned by the Dean's Office above.
- Listening to additional lecture courses by the student is done together with the main groups.
- Students are enrolled in additional lecture courses within two weeks of completing the semester administrative registration.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

I. Name of the Faculty: Education, Humanities and Social Sciences

II. Name of the program: Georgian language training educational program

III. Higher academic education level:

IV. Educational Program Type: Academic

V. Language of instruction: Georgian

VI. Awarded by Acad. Degree / Qualification: Not assigned

VII. Program capacity: 60 credits. The program consists of compulsory and elective courses. The elective part of the specialty is the redistribution of students in the second semester according to the field directions: development of language competencies / speech skills by focusing on specific concepts, vocabulary and terminology, as well as syntactic constructions for the field chosen by students for the next level of higher education. (Undergraduate).

VIII. Prerequisite for admission to the program: Enrollment in Samtskhe-Javakheti State University after passing the minimum threshold for testing general skills in the mother tongue (Armenian, Azerbaijani, Ossetian, Abkhazian) on the basis of unified national exams established by the Ministry of Education and Science of Georgia;

IX. Program Manager: Associate Professor Maka Beridze

X. Program Accreditation: 24.01.2019; Decision № 25; (Accreditation period 24.01.2024)

XI. Program Update Date:

XII. Aim of the program: The aim of the Georgian language training program is to develop the language competencies (B1 + / B2 level, according to the General European Language Competence Scale (CEFR)), on the basis of which he / she will be able to: communicate successfully in Georgian and postgraduate) To continue; Further deepening and enriching the knowledge of the Georgian language; Getting to know, appreciating and respecting Georgian linguistic and cultural identity and values.

XIII. Learning Outcome:

Learning Outcome:
Consistently formulates opinions on professional / familiar topics based on information read / heard in writing, uses writing strategies to create sectoral and functional texts.
Reads and understands a wide range of texts of different nature and types using field vocabulary, uses reading strategies to grasp the structural and linguistic features of the text.
Gains the essence of a content-wise and linguistically complex report if the subject matter is somewhat familiar to him. Uses listening strategies to understand conversational speech that relates to personal, social, educational, and professional relationships.
Argues, explains and substantiates his / her thoughts and assumptions. Uses speaking strategies to express one's thoughts, attitudes, and feelings.
Uses appropriate language tools, appropriate vocabulary, grammar and corrects written / oral texts in accordance with the basic rules of orthography / orthoepy.
Respects democratic values, perceives cultural diversity, shapes its position by adhering to ethical norms, and uses strategic skills to ensure successful teaching.

Field of employment:

Graduates of the Georgian language training program will continue their studies at the next level of higher education (undergraduate) in any specialty, without any restrictions.

. Student assessment

• Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.

- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- **Student assessment is carried out as follows:**
- a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
- b. The course is considered completed if the student's final grade is equal to or greater than 51%.
- c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
- a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
- b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- 60 credits provided by the program during the academic year to cover students' academic debt

- Up to 15 credits may be assigned by the Dean's Office above.
- Listening to additional lecture courses by the student is done together with the main groups.
- Students are enrolled in additional lecture courses within two weeks of completing the semester administrative registration.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Student in training course

I. Name of the Faculty: Education, Humanities and Social Sciences

II. Program Title: **Integrated Undergraduate**-Graduate Teacher Training Program

III. Higher Academic Education Level: Level II Higher Academic Education (Master's Degree)

IV. Educational program type: academic, basic

V. Language of instruction: Georgian

VI. Awarded by Acad. Degree / Qualification and Code: Master of Education (Elementary I-IV - Integrated Mathematics, Natural Sciences, Georgian Language and Literature; I -VI Georgian Language and Literature);

VII. Program Volume: Program Volume - 300 credits

Free Components Module - 53 credits (including 17 compulsory, 36 elective);

Specialty component, including:

General education subject group module - 187 credits;

School Practice and Practice Research Module - 60 credits.

VIII. Prerequisite for admission to the program:

Citizens of Georgia and abroad can study in the integrated undergraduate and graduate education program of primary school teacher training. The holder of a state document certifying full general education or a person equal to him (a citizen of Georgia) who has passed the Unified National Examinations and has obtained the right to study at the Samtskhe-Javakheti State University Faculty of Education, Humanities and Social Sciences. Integrated undergraduate-graduate education program. To enroll in the program, entrants take history, geography, chemistry, biology or Georgian literature as elective subjects for the Unified National Examinations. Elective courses are selected based on the program and are based on the principle of better mastering of the modules included in it.

After successfully passing the Unified National Examinations, the entrant must complete the administrative registration at the University within the timeframe set by the institution.

Georgian, Armenian, Azerbaijani, Abkhazian and Ossetian entrants have the right to enroll in the program, who successfully pass the skills in their native language at the Unified National Examinations and pass the educational program in Georgian language, which provides B2 level knowledge of the state language.

Enrollment of foreign citizens in the program is carried out in accordance with the rules established by the legislation of Georgia. A necessary condition for foreign citizens to study is knowledge of Georgian language at B1 + / B2 level, because the program is taught in Georgian. Foreign citizens present a certificate of proficiency in the Georgian language at the appropriate level, or take an exam in Georgian. Foreign citizens can obtain a certificate at the Samtskhe-Javakheti State University Continuing Education Center within the framework of the Georgian language training program for foreigners.

Students of Georgian and foreign higher education institutions and students of other specialties of Samtskhe-Javakheti State University can also continue their studies in the program. Enrollment of students from other higher education institutions through mobility is carried out in accordance with the rules established by the legislation of Georgia, within the framework of internal mobility - in accordance with the rules of the University. Also, according to the rules of the university, it is possible to enroll students in the program within the framework of exchange programs.

IX. Program Manager: Professor Irma Kurdadze

X. Program Accreditation: August 8, 2018 (97 (Accreditation deadline 08.08.2022)

XI. Date of program renewal: 2020.

XII. Aim of the program: The aim of the integrated bachelor-master education program of the primary education teacher (I-IV - Integrated Mathematics, Natural Sciences, Georgian Language and Literature; I-VI Georgian Language and Literature) is to equip students with the theoretical and practical knowledge necessary for the teacher - Habits, values and competencies, which are defined by the professional standard of the senior teacher, the code of professional ethics and the field characteristics. As well as the current legislative acts of Georgia.

The program aims to give the prospective teacher the knowledge of student-centered approaches, which means understanding the uniqueness of each student, using differentiated teaching strategies for their personal, social-emotional and cognitive development, knowledge of universal teaching design principles.

The program provides students with the development of practical skills such as assessment of the pedagogical situation / information / data based on appropriate methods, successful communication, mastery of information and communication technologies and research of their own school practice.

The program aims to develop students' ability to make independent decisions and autonomy in a new environment

Pedagogy-Psychology Module	
<p>Conducts pedagogical activities based on the basic principles, foundations and regulatory documents of educational policy</p>	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> □ Knows the structure and goals of the education system, national goals of general education, is familiar with the legal documents regulating the activities of teachers, general education framework documents, national curriculum. . Understands the importance of national education policy, the factors that determine the upbringing of a citizen who is responsible for social and natural environment in the formation of a person. <p>Ability to apply knowledge in practice</p> <ul style="list-style-type: none"> □ Can develop long-term and short-term curricula based on national goals of general education, national curriculum, school priorities and student needs. □ Can promote the involvement of parents (other legal representatives) in the thoughtful teaching of students. <p>Ability to draw conclusions</p> <ul style="list-style-type: none"> ☞ Selects one of several alternative ways to solve the problem and substantiates compliance with the regulatory documents on which the conclusion was made <p>communication skill</p> <ul style="list-style-type: none"> □ Able to collaborate, work and communicate with students, colleagues, community, which will help to avoid and resolve conflicts; <p>ability to learn</p> <ul style="list-style-type: none"> □ Able to use modern information and communication technologies for continuous professional development, taking into account the goals and needs of the curriculum, to absorb innovations in different ways; <p>Values</p> <ul style="list-style-type: none"> ➤ □ Believes that general education framework documents are the basis of pedagogical activities.
<p>Uses the basics of pedagogical-psychological disciplines in the implementation of student-centered approaches</p>	<p>Knowledge and understanding</p> <p>Recognizes the importance of a collaborative environment based on knowledge of key aspects of pedagogical and psychological disciplines, basic theories of personality development and education, basic principles of professional development, forms, ways, factors contributing to the development of a collaborative environment, and strategies; Its role.</p> <ul style="list-style-type: none"> □ Knows how to create an equally accessible, learning-friendly learning environment for each student, which is essential for classroom management and conflict resolution. . Knows the basic approaches to the development of social-emotional skills. Recognizes their importance for planning and conducting a result-oriented learning process, taking into account student individuality; <p>Ability to apply knowledge in practice</p>

	<p>☐ Able to create a safe, supportive learning environment for the personal, social-emotional and cognitive development of each of them, taking into account the individual characteristics of the students. Can promote the development of social-emotional skills in students, taking into account their age and individual characteristics.</p> <p>☐ Can find, select and use auxiliary resources. Able to develop skills in students that ensure the use of ICT in compliance with social, ethical and safety standards.</p> <p>Ability to draw conclusions</p> <p>☐ Able to analyze complex situations, identify problems, understand the expected results and finally make a decision based on a logical conclusion;</p> <p>communication skill</p> <p>☐ Can promote the development of good relations between students, taking into account the individual characteristics of students;</p> <p>ability to learn</p> <p>☐ Knows how to find, create and purposefully use resources through educational print and information communication technologies in the learning process.</p> <p>Values</p> <p>➤ ☐ Believes the importance of a differentiated approach in increasing students' motivation, their personal and cognitive development, and their integration into the school community; Each student is important to him as a person; The importance of awareness education inclusiveness and student motivation in creating a free learning environment.</p>
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Subject / subject group and methodological module

<p>Builds the teaching-learning process on the basic academic skills of the integrated courses of Georgian language and literature, mathematics, natural sciences.</p>	<p>Knowledge and understanding</p> <p>. Familiar with the basic approaches to developing basic academic skills in students. Knows basic material in Georgian language and literature, mathematics and natural sciences; Knows the strategies of mathematical operations, logical thinking, correct and correct speech, teaching / learning-reading and writing, basic concepts of literacy and understands their relevance to the given context; Understands the relationship between native and second language literacy, oral and written skills. Familiar with integrated subject teaching approaches.</p> <p>☐ Knows the goals, basic principles of the development of a democratic society (sustainable development) based on the principles of human relations with the outside world, ecological security and social justice.</p> <p>Ability to apply knowledge in practice</p> <p>☐ Able to plan a lesson based on the interrelationships of the components of the lesson. When planning can take into account internal connections and integrate subjects. Can plan student-centered extracurricular activities;</p> <p>შეუძლია Can reflect the principles of sustainable development in the learning process.</p> <p>Ability to draw conclusions</p> <p>. Understands the approaches to integrated teaching of subjects, analyzes the existence of logical connections between subjects.</p> <p>ability to learn</p> <p>☐ Able to plan and implement activities necessary for the development of their own pedagogical knowledge and skills.</p> <p>communication skill</p> <p>☐ Can communicate with colleagues based on basic academic knowledge.</p> <p>Values</p>
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	<ul style="list-style-type: none"> ➤ . Recognizes the importance of an educational process that is equally accessible to each student.
Uses the methodological foundations of effective organization of the learning process.	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> □ Knows the basic principles of differentiated approaches in the learning process; Knows a variety of teaching and learning, student-centered strategies, and understands perspectives on their use. □ Knows student assessment (including SSSM student) in relation to the national curriculum, knows the types of assessment methods, the basic principles of establishing assessment criteria and compiling rubrics. □ Knows how to create a physical, social-emotional, cognitive learning environment that increases the motivation of each student. Knows the peculiarities of diverse reality (cultural, linguistic, age, ethnic). Recognizes the role and importance of extracurricular activities for student motivation and multifaceted development. <p>Ability to apply knowledge in practice</p> <ul style="list-style-type: none"> □ Can use theories of personality development and education effectively in planning and implementing the learning process. Can create a positive learning environment, promote students' integration into the classroom and increase their motivation, taking into account the cultural diversity of students, their individual, special needs; □ Can, in cooperation with a special teacher, create an appropriate learning environment for students with special educational needs, manage the learning process, develop an individual curriculum for SSSM students, integrate SSSM students into the learning environment, and take into account the recommendations of specialists when working with them. □ Able to select and use a variety of strategies for teaching and learning, motivation and effective use by observing students' individual progress and taking into account their interests. □ Able to use assessment methods for the cognitive and personal development of each student, including purposeful assessment, development of assessment charts and rubrics. <p>Ability to draw conclusions</p> <ul style="list-style-type: none"> □ Able to respond appropriately based on analysis of the causes of conflict in the classroom management process; <p>. Analyzes evaluation results.</p> <p>communication skill</p> <ul style="list-style-type: none"> □ Can promote the development of good relations between students, taking into account the individual characteristics of students; <p>ability to learn</p> <ul style="list-style-type: none"> □ Able to plan and implement activities necessary for the development of their own pedagogical knowledge and skills. <p>Values</p> <ul style="list-style-type: none"> ➤ . Recognizes the importance of working with students, parents, colleagues, and the community to create a positive, safe, and free learning environment.
School Practice and Practice Research Module	
Able to integrate theoretical knowledge and practical skills into school practice and practice research.	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> . Familiar with modern trends and studies in education sciences, knows research methods in education. □ Knows the specifics of practice research, peculiarities of conducting. . Recognizes the importance of using research results in improving one's own professional development and teaching-learning quality.

	<p>Ability to apply knowledge in practice</p> <p><input type="checkbox"/> Can plan research, create / find relevant tools, implement and involve students in research projects.</p> <p>Ability to draw conclusions</p> <p><input type="checkbox"/> Can analyze feedback received from colleagues, principals, students, parents. Has the ability to self-assess. Based on the needs analysis of students, can identify the strengths and weaknesses of their own practice and implement appropriate professional development measures.</p> <p><input type="checkbox"/> Able to analyze school practice (critical analysis, synthesis, evaluation, planning, implementation and evaluation of appropriate interventions).</p> <p>ability to learn</p> <p><input type="checkbox"/> Has the ability to use modern research to improve school practice.</p> <p>communication skill</p> <p><input type="checkbox"/> Can present conclusions, arguments and research methods to the academic or professional community;</p> <p>Values</p> <p>. Aspires to assimilate innovations and introduce them in practice. Recognizes the importance of the research component in the process of improving school practice.</p>
Free Components Module	
<p>The teaching profession is linked to the process of becoming a responsible, independent-minded, modern citizen.</p>	<p>Knowledge and understanding</p> <p><input type="checkbox"/> Possess basic aspects of language competencies.</p> <p>. Knows the challenges facing the modern citizen</p> <p>Ability to apply knowledge in practice</p> <p><input type="checkbox"/> Can adapt to a variety of environments.</p> <p>Ability to draw conclusions</p> <p><input type="checkbox"/> Has the ability to acquire and apply new knowledge, trends;</p> <p><input type="checkbox"/> For your own professional development and advancement.</p> <p>communication skill</p> <p><input type="checkbox"/> Can get acquainted with professional literature in Georgian and foreign languages, can communicate in written and oral communication with representatives of the school community at an understandable and academic level;</p> <p>ability to learn</p> <p><input type="checkbox"/> Has the ability to retrieve information from sources, process it and integrate it into the learning environment;</p> <p>Values</p> <p>➤ . Strives for continuous professional development, realizes the importance of the process of internationalization and sharing international experience in education.</p>

XVIII. Field of employment:

The teaching profession is regulated by the state. Graduates with a qualification equal to a master's degree will have the right to work:

- Teacher of Georgian language and literature - elementary school (I-IV grades), (I-VI grades);
- Education Resource Centers;
- In public services;
- in preschool institutions;
- In the non-governmental sector working on education issues;

In terms of non-formal education.

- Student assessment
- • Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- • Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- • Student assessment is carried out as follows:
 - • a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - • b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - • c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- • Allowed by the rating system
 - • a) Five types of positive evaluation:
 - • aa) (A) excellent - 91-100 points of evaluation;
 - • ab) (B) very good - 81-90 points of maximum grade;
 - • ac) (C) Good - 71-80 points of maximum grade;
 - • a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - • ae) (E) sufficient - 51-60 points for maximum grade.
 - • b) Two types of negative evaluation:
 - • BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - • bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
 - • In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- • The forms of student semester assessment in the study component are:
 - • Mid-term evaluation (single or multiple);
 - • Final evaluation.
- • In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- • The final assessment is calculated based on the sum of the interim and final assessments.
- • Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- • The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- • A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold

set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.

- • In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- • Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- • 60 credits provided by the program during the academic year to cover students' academic debt
- • Up to 15 credits may be assigned by the Dean's Office above.
- • Listening to additional lecture courses by the student is done together with the main groups.
- • Students are enrolled in additional lecture courses within two weeks of completing the semester administrative registration.
- • If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- • Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

I. Name of the Faculty: Education, Humanities and Social Sciences

II. Name of the program: Kartvelian Linguistics

III. Higher Academic Education Level: Master's Degree

IV. Educational Program Type: Academic

V. Language of instruction: Georgian

VI. Awarded by Acad. Degree / Qualification: Master of Philology in Kartvelian Linguistics
/ Master of Georgian (Kartvelian) Linguistics;

VII. Program capacity: 120 credits

VIII. Prerequisite for admission to the program:

Citizens of Georgia and abroad can study for the master's program. A person with a bachelor's degree (citizen of Georgia) who has passed the general master's exam and gained the right to pass the specialization exam for the master's program of the Faculty of Education, Humanities and Social Sciences of Samtskhe-Javakheti State University has the right to study in the program. A prerequisite for enrollment is that the contestant must complete the administrative registration within the timeframe set by the institution. Enrollment of foreign citizens is carried out in accordance with the rules established by the legislation of Georgia. Students of higher education institutions of Georgia (whose diplomas are recognized by the state) and other specialties of Samtskhe-Javakheti State University can also continue their studies in the program by mobility, if they have passed the test for the general master's exam. According to the rules of the university, it is possible to enroll students in the program within the exchange program.

IX. Program Manager: Professor Merab Beridze

X. Program Accreditation: 13 September 2012, Decision №397; (Accreditation period 31.12.2022)

XI. Program Update Date: 2020

XII. Program Objective:

The master's program is designed for students who want to deepen their knowledge in the field of Georgian literary language, dialects and onomastics. It aims to train qualified specialists of the Georgian language, in particular, to thoroughly study the phonetic, morphological and syntactic structures of the Georgian language and its dialects, to introduce modern scientific theories of linguistic research, computer methods of language processing, to teach the principles of dialect interpretation. Approach and ability of scientific research. The aim of the master's program is to train Georgian language philologists and to integrate specialists in this field in the international linguistic space. To acquire the student the skills needed for the next stage of teaching. The goal of the program is to train a competitive specialist.

The program aims to train professionally trained, highly ethical, qualified specialists based on the protection and strengthening of human and national values, by introducing modern teaching and research methods, to prepare a competitive contingent for the ever-changing labor market of Georgia;

XIII. Field of employment:

- Secondary and higher education institutions;
- Humanitarian research institutes;
- Georgian National and any other library;
- Archives of Georgia;
- Historical-ethnographic, literary and memorial museums;
- Publishing organizations;
- Linguocultural centers of other countries;

XIV. Learning Outcome:

Upon completion of the program the student will be able to:

1. 1. On the basis of systematic knowledge of theoretical linguistics, analysis of typological connections between languages, to investigate the relationship between language and culture using the research methodology of the related sciences of linguistics and to form reasoned conclusions about the problems.
- 2.
3. 2. Critically analyze the results of the latest research on the Georgian literary language and dialects, based on the deep and systematic knowledge of the Lexicological Foundation of the Kartvelian Language and Dialects, the pragmatics of the Georgian language, the onomastics of modern and historical South Georgia (Meskheti).
- 4.
5. 3. Predicting the problems of the coexistence of dialects and languages in a multidisciplinary environment and selecting new, original ways of solving them, creating a scientific paper in accordance with the principles of academic good faith, using modern research technologies.
- 6.
7. 4. Prepare a fieldwork report, present their findings and research findings to the academic community in accordance with the standards of academic ethics.
- 8.
9. 5. Evaluate the importance of studying the multicultural environment, respect diverse cultures and participate in the establishment of tolerant values.

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;

- bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- 60 credits provided by the program during the academic year to cover students' academic debt
- Up to 15 credits may be assigned by the Dean's Office above.
- Listening to additional lecture courses by the student is done together with the main groups.
- Students are enrolled in additional lecture courses within two weeks of completing the semester administrative registration.

- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

I. Name of the Faculty: Education, Humanities and Social Sciences

II. Name of the program: History of Georgian Literature

III. Higher Academic Education Level: Master's Degree

IV. Educational Program Type: Academic

V. Language of instruction: Georgian

VI. Awarded by Acad. Degree / Qualification: Master of Philology in the History of Georgian Literature;

VII. Program capacity: 120 credits

VIII. Prerequisite for admission to the program:

- Passing the general master exams in accordance with the rules established by the Ministry of Education and Science of Georgia
- Specialized exam at Samtskhe-Javakheti State University
- Passing academic registration at Samtskhe-Javakheti State University;
- Enrollment from another higher education institution in accordance with the rules established by the legislation of Georgia and the rules of internship at the university;

IX. Program Leader: Doctor of Philology, Professor Nestan Sulava

X. Program Accreditation: Decision No. 395 of the Accreditation Council of 13 September 2012; (Accreditation period 31.12.2022)

XI. Program Update Date: 2020

XII. Program Objective:

- Enhancing the master's degree in Georgian literature;
- Training of a competitive specialist at the level of modern requirements, so that he, as a qualified specialist, can meet the demands of the labor market, speak equally with specialists from foreign countries and conduct activities, in particular, determine the place of Georgian literature in world literature, presentation of Georgian literature in foreign universities.
- Preparation of masters in the field of Georgian literature and literary criticism in the context of world literature, as well as in the field of literary relations for pedagogical, scientific and other practical activities;
- Creating the basis for a culture of practical, theoretical and scientific study of fiction;
- Develop the skills of analytical thinking and professional writing, research (scientific article or letter, research), develop and realize skills of independent analysis and interpretation;
- Thorough understanding of the essence and purpose of literature for masters, in particular, how it enters the daily life of today, what impact it has on the formation and development of human consciousness;
- Develop the ability to understand the essence of different literary methodological systems and create a basis for its assimilation.

XII. Field of employment:

- A) In educational institutions: schools, universities, institutes;
- B) in humanitarian research institutes;
- C) the National Library of Georgia and any other library;
- D) in the Central Archive of Georgia and other archives, in any museum;
- E) in theological academies or seminaries under the Georgian Patriarchate;

F) in those foreign universities that are interested in Kartvelological issues;

G) as a consultant in radio and television.

XIII. Learning Outcome:

<p>Knowledge and understanding</p>	<ul style="list-style-type: none"> • • The master student will study the means and principles of artistic expression of a literary work, its manifestations in the Georgian literature of the old, XIX and XX centuries in the context of world literature. Gain knowledge of aesthetics, get acquainted with the main aspects of the species system, which will allow him to better specialize in the field of literature. • • The master student will understand the basic principles of Christian art, in particular literature, will get acquainted with the features that are characteristic of medieval fiction, will study the methodological foundations of their research. • • The master student will study the structural specifics of the work of art, if necessary, will apply the knowledge gained during the basic teaching of the literary terminology apparatus, taking into account modern requirements. • • Will gain knowledge in the field of development of Georgian and Western critical thinking, will understand the problems of literature of the XIX-XX centuries, will study the literary monuments of this period and will be prepared for research in this field. • • Study the principles of research in the literature of antiquity, the Middle Ages, Renaissance, Baroque, Classicism, Romanticism, Realism, Modernism and Postmodernism, and draw parallels with the principles of Christian art, comparing similarities and differences between them. • • In-depth knowledge of contemporary literature and lexical theories and methods, based on the study of fiction. • • Examines Shota Rustaveli and his poem in the context of Western Renaissance literature, its main problems and understands the field of research.
<p>skills</p>	<ul style="list-style-type: none"> • • The master student will be able to identify the ideological, structural and artistic-aesthetic features of the work of art, to determine the typological relations of literary works. • • Will work on issues of Georgian literature in relation to world literature. • • Write a scientific paper. • Will gain practical experience in editing and publishing monuments of Georgian literature. • A) Ability to analyze and synthesize • • The ability to find professional information and critically evaluate information from relevant literature will be developed. • • Develops the ability to analyze and synthesize based on a thorough, in-depth knowledge of the basic general disciplines and narrow specialty subjects obtained in the master's degree. • B) Ability to solve problems and make decisions • • Develop the ability to make decisions and solve problems during specific problems and complex research.

	<ul style="list-style-type: none"> • • Ability to conduct scientific research in the field of Georgian and foreign literatures. • • Oral and written communication skills will be developed with both specialists and non-specialists. • • Be able to use professional vocabulary freely in communication, participate in discussions. • • Develop the social ability to be able to work in a group, take into account the capabilities of group members and maximize their own capabilities; Must be able to organize group work and defuse conflict situations if such a thing is created. • • Use of libraries, Internet data to fully master the curriculum; Ability to research, innovate and keep up-to-date with the work required to use libraries and Internet data; Knowledge and use of the latest modern methods to conduct individual and group work. • • The ability of the master student to work independently should be demonstrated in the independent regulation of the learning process, in the appearance of initiative in scientific activities; Mastering the teaching process in order to be ready for pedagogical and scientific work after obtaining a master's degree.
Responsibility and autonomy	<ul style="list-style-type: none"> • • The graduate student will develop a sense of responsibility, will develop a professional interest and love for the philological sciences, will have a sense of autonomy, which will be a prerequisite for his / her integration into the world thinking space, integration into international scientific and pedagogical circles; • • Evaluates both one's own and others' attitudes towards values and participates in the establishment of new values.

XVIII. Field of employment

General educational institution, museum, archive, library, publishing house, governmental and non-governmental organizations, travel firms, higher education institution (non-academic position), auxiliary function in scientific-research centers, private sector.

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;

- bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- The Dean's Office may award 15 credits in excess of the 60 credits provided by the program during the academic year to cover students' academic debt.
- Listening to additional lecture courses by the student is done together with the main groups.
- Registration of students for additional lecture courses is carried out within two weeks after the end of the semester administrative registration.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

I. Name of the Faculty: Education, Humanities and Social Sciences

II. Name of the program: History of Georgia

III. Level of qualification in the National Qualifications Framework: Level 7 (Master)

IV. Educational program type: academic, basic

V. Language of instruction: Georgian

VI. Academic degree awarded: Master of Georgian History;

VII. Program capacity: 120 credits

VIII. Prerequisite for admission to the program: Citizens of Georgia and foreign countries can study for the master's program. A person with a bachelor's degree (citizen of Georgia) who has passed the test at the general master's exam and has the right to take the specialization exam at the Samtskhe-Javakheti State Teaching University, Faculty of Education, Humanities and Social Sciences, Master's Program in History of Georgia has the right to study. After passing the specialization exam at the university, the necessary precondition for enrollment is for the contestant to complete the administrative registration within the timeframe set by the institution. Enrollment of foreign citizens is carried out in accordance with the rules established by the legislation of Georgia. Prerequisite for foreign citizens to study for a master's program is knowledge of Georgian language at B2 level, as the program is taught in Georgian. Therefore, foreign citizens present a document on mastery of the Georgian language at B2 level, or a document certifying the Georgian language program, or take an exam in Georgian.

Students of Georgian higher education institutions (whose diplomas are recognized by the state) and other specialties of Samtskhe-Javakheti State Teaching University can also continue their studies in the program on a mobility basis if they have passed the general master's exam.

According to the rules of the university, it is possible to enroll students in the program within the exchange program.

IX. Program Leader: Roman Gogolauri - Professor, Faculty of Education, Humanities and Social Sciences

X. Program Accreditation: 13 September 2012, Accreditation Board Decision N396; (Accreditation period 31.12.2022)

XI. Program Update Date: 2020

XII. Program Objective:

The aim of the master program is:

A. The student will study the history of Georgia in its various manifestations (political, socio-economic, cultural) from the beginning to the present.

B. The student will develop the skills needed for critical analysis of historical events and conducting independent scientific research in the history of Georgia, as well as in the Georgia-Caucasus context.

C. To promote the development of both the knowledge of the history of Georgia and the field competencies necessary for the Master, as well as the general competencies, to provide the level required for continuing education at a higher level.

D. To deepen the student's sense of social unity, national, cultural and regional identity, to promote civic awareness.

XIII. Learning Outcome:

Upon successful completion of the program, the graduate:

1. Has a deep and systematic knowledge of the history of Georgia in the context of the history of the Caucasus countries; Critically understand the history of Georgia as a component of the unified historical process of world history, understand its role and ways to solve a particular problem related to it; Will deepen the student's sense of social unity, national, cultural and regional identity, will help raise civic awareness.

can

2. Critical analysis of complex or incomplete information (including recent studies), innovative synthesis of information, evaluation and formation of reasoned conclusions.

3. Search for new, original ways of solving complex problems in an unfamiliar or multidisciplinary environment and conduct research independently, adhering to the principles of academic good faith, using the latest research methods and approaches.

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4. Presenting one's own conclusions, arguments, and research results to both the academic and professional community in accordance with the standards of academic ethics.

5. Conduct your own learning independently.

XVIII. Field of employment

- General educational institution, museum, archive, library, publishing house, governmental and non-governmental organizations, travel firms, higher education institution (non-academic position), auxiliary function in scientific-research centers, private sector.

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
 - The final assessment is calculated based on the sum of the interim and final assessments.
 - Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
 - The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
 - A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible

for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.

- • In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- • Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- • 60 credits provided by the program during the academic year to cover students' academic debt
- • Up to 15 credits may be assigned by the Dean's Office above.
- • Listening to additional lecture courses by the student is done together with the main groups.
- • Students are enrolled in additional lecture courses within two weeks of completing the semester administrative registration.
- • If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- • Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

I. Name of the Faculty: Education, Humanities and Social Sciences

II. Name of the program: Doctoral program in Georgian Philology

III. Higher Academic Education Level: Doctorate

IV. Educational Program Type: Academic

V. Language of instruction: Georgian

VI. Awarded by Acad. Degree / Qualification: Doctor of Georgian Philology / PhD in Georgian Philology,

VII. Program Capacity: The curriculum component of the program is 40 credits.

VIII. Prerequisite for admission to the program:

The holder of a master's degree or equivalent degree, whose diploma is recognized by the state, has the right to study for a doctorate. Pursuant to Article 50 of the Law of Georgia on Higher Education, the right to study for a doctorate may be granted to a graduate student of a foreign university. A person who has a doctorate or an equivalent

academic degree in a specialty other than the field of study specified in paragraph 2.2 of the Statute of the Faculty of Education, Humanities and Social Sciences of the Samtskhe-Javakheti State University also has the right to study for a doctorate.

A doctoral candidate is required to have knowledge of English at least B2 level. A foreign language candidate for a doctoral program who wants to study in a Georgian language program is required to have knowledge of the Georgian language at least at B2 level.

Upon successful submission of a document certifying English / Georgian language level B2, or passing a test, a doctoral application will be considered and an oral competition will be held in the specialty. The Faculty Board (on the recommendation of the Dissertation Board) determines the composition of the Competition Commission (see Admission Document).

IX. Program Manager: Professor Merab Beridze, (Contact information: e-mail: BeridzeMerab @ Sjuni.edu.ge; 599 06 33 66)

Program Accreditation: Accredited - 02.12.2020. №1149299

X. Purpose of the program:

The goals of the program are in line with the mission:

"The mission of Samtskhe-Javakheti State University is to contribute to the development of society through the integration of higher and vocational education, teaching and research.

To provide research based on traditional and innovative methods, high quality labor market-oriented academic knowledge at all three levels of higher education ”;

The goal of the doctoral program is to train a highly qualified specialist who will be able to:

- To create new scientific knowledge in the form of a dissertation in Georgian philology using traditional and innovative methodologies and interdisciplinary approaches;
- To become a competitive researcher who can take practical activities and independent scientific research in scientific-research units, teach in higher education institutions and integrate into the international scientific space, taking into account the challenges in the field of Georgian philology.

The doctoral program should develop the skills that the doctoral student will successfully use in scientific research. The results of his research will contribute to the development of Georgian philology.

Therefore, the tasks of the program are:

- To provide the doctoral student with knowledge about scientific innovations in Georgian philology worldwide;
- To deepen knowledge in the field of development of Georgian philology, as well as the history of its research;
- Develop the ability to critically analyze, synthesize and evaluate new, complex and conflicting ideas and approaches;
- To develop the skills of organizing and conducting scientific research activities in Georgian philology, the ability to perform scientific research at a high level.
- Develop skills in using traditional and innovative methods in research;
- Develop successful pedagogical skills for the doctoral student.

XI. Areas of employment:

Higher education institutions, colleges, public and private schools, out-of-school institutions, research centers, public and private institutions of various profiles, companies, foundations, organizations, libraries, archives, museums, publishing houses, mass media, travel companies, non-governmental organizations, etc.

A doctor can hold any position according to his / her specialty, which is determined by the staff nomenclature of these institutions.

XII. Learning Outcome:

After completing the doctoral program, the student:

Learning Outcome:	<ol style="list-style-type: none">1. 1. Systematically and critically evaluates the field based on theoretical principles in specific disciplines of philology: Literary Studies / Kartvelian Linguistics, knowledge based on the latest achievements, which allows the expansion of existing knowledge and the use of innovative approaches.2.3. 2. Re-understands and re-evaluates existing knowledge using traditional and innovative research methods, plans and implements (individually or in groups) a scientific research, the results of which have a practical (applied) purpose.4.5. 3. Process data obtained from original research or industry sources; Can make correct, strategic and effective decisions based on critical analysis or synthesis of new, complex and conflicting ideas and approaches.6.7. 4. Determines the place of the chosen sub-field (literary science, Kartvelian linguistics) among modern sciences (humanities, sociological ...) and interdisciplinary studies. Can successfully cooperate with representatives of neighboring fields of Georgian philology in order to strengthen interdisciplinary research.8.9. 5. In compliance with the principles of academic good faith, can prepare qualification papers and publications with scientific value focused on the creation of new knowledge (at the level of the standard required for international peer-reviewed publication in the field of Georgian philology chosen by him). Based on the acquired knowledge, he / she can continue his / her independent scientific research activities in scientific institutions, universities, as well as work in groups on scientific research within the framework of this or that project.10.11. 6. Can participate in scientific discussions, present his / her position and defend himself / herself with arguments. Has developed the ability to listen to dissenting opinion and scientific debate, to participate in thematic discussions locally and internationally. The doctoral student has the ability to demonstrate and clearly transfer new knowledge in relation to existing knowledge, both to colleagues and to the general public.12.13. 7. The graduate applies the principles of syllabus compilation. Creates teaching-methodological materials, syllabi, lecture courses for specific disciplines and conducts lectures successfully.
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XIX. Student study activities (load)

Student learning activities (workload) include:

- Attending a lecture
- Practical training
- Independent training
- Scientific / field practice
- Preparation-passing of exams (intermediate and final)
- Preparation and defense of the dissertation
- Preparation of scientific paper and preparation for publication
- Assistant Professor

XX. Student assessment

Student assessment is multi-component and provides assessment of the objectives and learning outcomes of each component, which is achieved using specific and measurable criteria and rubrics.

In case of training courses, the doctoral student's knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.

Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.

The maximum grade of the training course is equal to 100 points.

The course is considered completed if the final grade of the doctoral student is more than 50.

The evaluation system allows:

A) Five types of positive evaluation:

Aa) (A) excellent - 91-100 points of evaluation;

Ab) (B) Very good - 81-90 points of maximum grade;

Ac) (C) Good - 71-80 points of maximum evaluation;

A.d) (D) Satisfactory - 61-70 points of maximum evaluation;

Ae) (E) Sufficient - 51-60 points for maximum grade.

B) Two types of negative evaluation:

Ba) (FX) failed - maximum grade 41-50 points, which means that the student needs more work to pass and is allowed to take an additional exam once with independent work;

Bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.

In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester. An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.

The study component includes forms of student semester assessment:

- Mid-term evaluation (single or multiple);
- Final evaluation.

In the learning component evaluation system, the share between the evaluation forms is done by the syllabus of the learning component. The syllabus also defines the components, methods, and criteria for evaluating the learning component.

The final evaluation is calculated based on the sum of the interim and final evaluations.

Each form of assessment sets a minimum competency threshold. The share of the minimum competency threshold of the final assessment exceeds 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.

The sum of the minimum competency thresholds for the intermediate and final assessments must be at least 51 points.

The right to take the final exam is given to a student who has passed the minimum competency thresholds / thresholds provided by the syllabus. It is possible for a student to retake the intermediate components provided for in the syllabus before the final exam to reach the minimum competency threshold for the midterm assessments.

If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exams, he / she will retake the final exam. And if the student receives less than the minimum competency mark set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grades, the final grade will be F-0. In this case, the student will repeat the course.

In case of getting 0-50% in the final grade of the educational component taking into account the grade obtained on the additional exam, the student will be given an F-0 grade and the student will repeat the course.

Intermediate and final exams are conducted in writing, orally or electronically, taking into account the specifics of the educational course (subject) of the educational program.

The seminar is evaluated according to the scoring system: by the scientific supervisor and the commission. The head evaluates with 60 points, the commission with 40. A supervisor's rating is considered positive if the topic is rated with 30 or more points. The seminar presentation is evaluated within 40 points according to pre-established criteria. 21 or more points are considered positive in the presentation. Overall, a score of 51 or higher is considered positive (see doctoral seminar instructions).

Evaluation of the dissertation

Each member of the field board uses the following scheme to evaluate the dissertation:

- A) Excellent work (summa cum laude)
- B) very good (magna cum laude) result, which exceeds the requirements in every way;
- C) a good (cum laude) result that exceeds the requirements;
- D) Intermediate (bene) intermediate level work that meets the basic requirements
- E) Satisfactory (rite) - a result which, despite the shortcomings, still satisfies the demands;
- F) Insufficient - a paper of unsatisfactory level, which fails to meet the requirements due to significant deficiencies in it;
- G) Completely unsatisfactory (sub omni canone) - a result that does not fully meet the requirements

The dissertation is considered protected in case of receiving the assessment provided for in sub-paragraphs "a", "b", "c", "d", "e" of paragraph 8 of this article.

In case of receiving a positive evaluation, the doctoral student is awarded the academic degree of Doctor. In case of unsatisfactory assessment, the doctoral student is entitled to submit a dissertation for one year. In case of receiving a completely unsatisfactory grade, the doctoral student loses the right to submit the same dissertation.

Assistant professor is evaluated on a 100-point scale:

- A) Five types of positive evaluation:
 - Aa) (A) excellent - 91-100 points of evaluation;
 - Ab) (B) Very good - 81-90 points of maximum grade;
 - Ac) (C) Good - 71-80 points of maximum evaluation;
 - A.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - Ae) (E) Sufficient - 51-60 points for maximum grade.
- B) Two types of negative evaluation:
 - BA) (FX) failed - maximum score 41-50 points,
 - Bb) (F) Interrupted - 40 points for maximum grade.

Definition of evaluation criteria:

Excellent - the doctoral student performed the assignment thoroughly and completely.

Very good - the doctoral student performed the assignment completely and very well, did not make any significant mistakes.

Good - The doctoral student has completed the assignment. But made a few mistakes of a non-essential nature.

Satisfactory - The doctoral student completed the assignment satisfactorily but with shortcomings.

Enough: The doctoral student has partially completed the assignment. Made several substantive errors.

Failed - The doctoral student did not complete the assignment. His approach is wrong; Failed to demonstrate the skills needed to accomplish the task. Made some substantial mistakes.

Interrupted - the doctoral student performed only certain fragments of the work and / or did not perform the work adequately and / or did not complete the task.

XXI. Teaching methods, methods, forms, means

The teaching methodology provided in the program is selected relevant to the program objectives and learning outcomes.

The methodology is based on:

- Principles of student-centered teaching achieved through interactive teaching;
- Problem-based and research-based teaching approaches that help doctoral students develop the skills to independently plan and implement research.

The level of teaching is taken into account when selecting teaching-learning methods. Doctoral studies focus on methods and strategies that develop doctoral students' ability to understand new knowledge based on the old, to draw conclusions independently, to think independently, to analyze and interpret facts, events, concepts, to construct knowledge. The interests and needs of students are taken into account in the teaching process.

Faculty of Business Administration Higher education programs

1. Faculty Name: Business Administration
2. Name of the program: Business Administration
3. Higher Academic Education Level: Undergraduate
4. Type of educational program: Academic
5. Language of instruction: Georgian
6. Academic Degree Awarded: Bachelor of Business Administration / BA of Business Administration; Code 0413
7. Program capacity: 240 ECTS credits

The structure of the Bachelor of Business Administration program is presented as follows:

General subjects - 33 credits;

Basic business subjects - 122 credits;

M. Sh. Bachelor Research Project / Thesis - 10 credits;

Elective module of the specialty (1. Accounting; 2. Management; 3. Finance) for each - 25 credits; M. Internship - 5 credits; 60 credits, which the student can master by choosing one of the following options:

1. Any accredited MINOR program operating at the University (60 credits);

2. Free / elective courses - 60 credits.

8. Prerequisite for admission to the program: Citizens of Georgia and abroad can study for the Bachelor of Business Administration program. The holder of a state document certifying full general education or a person equal to him (a citizen of Georgia) who has passed the Unified National Examinations and gained the right to study at the Samtskhe-Javakheti State University undergraduate program in Business Administration has the right to study. For enrollment in the program, entrants take mathematics, geography, history and literature as elective subjects in the Unified National Examinations. The elective subject is selected based on the program and is based on the content of the modules included in it.

After successfully passing the Unified National Examinations, the entrant must complete the administrative registration at the University within the timeframe set by the institution.

Georgian, Armenian, Azerbaijani, Abkhazian and Ossetian entrants have the right to enroll in the program, who successfully pass the skills in their native language at the Unified National Examinations and pass the educational program in Georgian language, which provides B2 level knowledge of the state language.

Enrollment of foreign citizens in the program is carried out in accordance with the rules established by the legislation of Georgia. Prerequisite for foreign citizens to study is knowledge of Georgian language at B1 + / B2 level, because the program is taught in Georgian. Foreign citizens present a certificate of proficiency in the Georgian language at the appropriate level, or take an exam in Georgian. Foreign citizens can obtain a certificate at the Samtskhe-Javakheti State University Continuing Education Center within the framework of the Georgian language training program for foreigners. Students of Georgian and foreign higher education institutions and students of other specialties of Samtskhe-Javakheti State University also have the opportunity to continue their studies in the program. Enrollment of students from other higher education institutions through mobility is carried out in accordance with the rules established by the legislation of Georgia, within the framework of internal mobility - in accordance with the rules of the university. According to the rules of the university.

9. Program Leader: Doctor of Economics, Professor Tsiskara Zarandia.

10. Program Accreditation: November 26, 2018, Decision № 164; (Accreditation period 26.11.2025)

11. Program Objectives: The objectives of the Bachelor of Business Administration program

1. Training of a competitive and highly qualified specialist with a bachelor's degree in business administration. Which will be able to effectively administer business processes and organizations.

2. To develop the skills of independent thinking, creative and practical work, oral and written communication, which are necessary for a professional career.

3. Facilitate the study of theoretical and practical aspects of management activities, the development of management information analysis, synthesis and evaluation, as well as individual and teamwork skills.

4. In-depth study of the functional areas of business administration - accounting, management, marketing and finance - to contribute to the development of the field of business administration and society

12. Learning Outcomes:

Upon completion of the Bachelor of Business Administration program, a student can:

1. Analyze and use financial, accounting, managerial and marketing information based on business administration and management sciences, business law, information technology, statistics and mathematics to make optimal management decisions.

2. Carrying out calculations in the areas of financial, tax and management accounting, identifying reporting elements and preparing components.

3. Interpret key banking and financial management issues, analyze and evaluate the role of national and commercial banks in the business management system.

If you choose an accounting module:

4.1 Application of IFRSs and auditing standards for small and medium-sized enterprises, as well as accounting and analysis of information in financial-credit and budgetary institutions in compliance with the requirements of professional ethics.

When choosing a management module:

4.2 Evaluate organizational behavior, leadership and project management rules and procedures, establish basic theoretical-applied principles and methods of information systems management in compliance with professional values.

When choosing a finance module:

4.3 Analyze, summarize and interpret public and corporate finance, insurance system, securities market information while adhering to ethical and ethical professional values.

5. Prepare, submit a written report on business administration problems and demonstrate ways to solve them with appropriate justification, using information technology in native and foreign languages;

6. Assess their capabilities and demonstrate autonomy on the basis of acquired knowledge, determine future learning needs from the specialization modules presented under the undergraduate program and make an independent decision to continue their studies at the next level;

XVI. Field of employment:

Entrepreneurial and non-entrepreneurial organizations, accounting, tax, auditing;

Financial, banking and credit institutions; System of the Ministry of Economic Development.

Local and municipal public service system;

System of the National Agency of Public Registry of the Ministry of Justice;

Private Business Consulting Service; Various business structures.

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.

- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- 60 credits provided by the program during the academic year to cover students' academic debt
- Up to 15 credits may be assigned by the Dean's Office above.
- Listening to additional lecture courses by the student is done together with the main groups.
- Students are enrolled in additional lecture courses within two weeks of completing the semester administrative registration.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

1. Faculty Name: Business Administration

2. Name of the program: Business Administration (additional) MINOR / Business Administration

3. Higher Academic Education Level: Undergraduate

4. Type of educational program: academic; additional

5. Language of instruction: Georgian

6. Academic degree to be awarded: Not awarded

7. Program volume: 60 ECTS credits

The structure of the Bachelor of Business Administration program is presented as follows:

8. Prerequisite for admission to the program: Citizens of Georgia and abroad can study for the Bachelor of Business Administration program. The holder of a state document certifying full general education or a person equal to him (a citizen of Georgia) who has passed the Unified National Examinations and gained the right to study at the Samtskhe-Javakheti State University undergraduate program in Business Administration has the right to study. To enroll in the program, entrants take mathematics or history as an elective subject on the Unified National Examinations.

After successfully passing the Unified National Examinations, the entrant must complete the administrative registration within the timeframe set by the University.

Georgian, Armenian, Azerbaijani, Abkhazian and Ossetian entrants have the right to enroll in the program, who successfully pass the skills in their native language at the Unified National Examinations and pass the educational program in Georgian language, which provides B2 level knowledge of the state language.

Enrollment of foreign citizens in the program is carried out in accordance with the rules established by the legislation of Georgia. Prerequisite for foreign citizens to study is knowledge of Georgian language at B1 + / B2 level, because the program is taught in Georgian. Foreign citizens present a certificate of proficiency in the Georgian language at the appropriate level, or take an exam in Georgian. Foreign citizens can obtain a certificate at the Samtskhe-Javakheti State University Continuing Education Center within the framework of the Georgian language training program for foreigners. Students of any other undergraduate program at Samtskhe-Javakheti State University also have the opportunity to continue their studies in the additional business administration program.

9. Program Leader: Doctor of Economics, Professor Tsiskara Zarandia.

10. Program Accreditation: November 26, 2018, Decision № 164

11. Program Objectives: The objectives of the Bachelor of Business Administration program

1. Training of a competitive and highly qualified specialist with a bachelor's degree in business administration. Which will be able to effectively administer business processes and organizations.
2. To develop the skills of independent thinking, creative and practical work, oral and written communication, which are necessary for a professional career.
3. Facilitate the study of theoretical and practical aspects of management activities, the development of management information analysis, synthesis and evaluation, as well as individual and teamwork skills.
4. In-depth study of the functional areas of business administration - accounting, management, marketing and finance - to contribute to the development of the field of business administration and society

12. Learning Outcomes:

After completing the Bachelor of Business Administration program, the graduate can:

1. Analyze and use financial, accounting, managerial, and marketing information in business administration and management sciences, business law, and information technology to make optimal management decisions.
2. Application of IFRSs and auditing standards for small and medium-sized enterprises, as well as accounting and analysis of information in financial-credit and budgetary institutions in compliance with the requirements of professional ethics.
3. Evaluate project management rules and procedures, establish basic theoretical-applied principles and methods of information systems management in accordance with professional values.
4. Analyze securities market information, summarize and interpret results in accordance with ethical and ethical professional values.
5. Prepare, submit a written report on business administration problems and demonstrate ways to solve them with appropriate justification, using information technology in native and foreign languages;
6. Assess their own capabilities and demonstrate autonomy on the basis of acquired knowledge, identify future learning needs from the concentrations presented under the undergraduate program, and make decisions independently to continue their studies at a later level.

Field of employment:

Entrepreneurial and non-entrepreneurial organizations, accounting, tax, auditing;

Financial, banking and credit institutions; System of the Ministry of Economic Development.

Local and municipal public service system; System of the National Agency of Public Registry of the Ministry of Justice; Private Business Consulting Service; Various business structures.

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:

- Mid-term evaluation (single or multiple);
- Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- The Dean's Office may award 15 credits in excess of the 60 credits provided by the program during the academic year to cover students' academic debt.
- Listening to additional lecture courses by the student is done together with the main groups.
- Students are enrolled in additional lecture courses within two weeks of completing the semester administrative registration.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

I. Name of Faculty: Business Administration

II. Program Name: Economics

III. Higher Academic Education Level: Undergraduate

IV. Educational Program Type: Academic

V. Language of instruction: Georgian

VI. Academic Degree / Qualification Awarded: Bachelor of Economics; Code 0311

VII. Program capacity: 240 ECTS credits

The structure of the Bachelor of Economics program is presented as follows:

Free compulsory education courses - 28 credits;

Compulsory basic education courses - 142 credits;

Undergraduate Research Project / Thesis / Elective Subject - 10 credits;

60 credits, which the student can master by choosing one of the following options:

1. Any accredited MINOR program operating at the University (60 credits);
2. Free / elective courses - 60 credits.

VIII. Prerequisite for admission to the program: Georgian and foreign citizens can study for the Bachelor of Economics program. The holder of a state document certifying full general education or a person equal to him (a citizen of Georgia) who has passed the Unified National Examinations and gained the right to study at the Samtskhe-Javakheti State University undergraduate program in economics has the right to study. To enroll in the program, entrants take Mathematics, History, Geography and Literature as electives in the Unified National Examinations.

After successfully passing the Unified National Examinations, the entrant must complete the administrative registration at the University within the timeframe set by the institution.

Georgian, Armenian, Azerbaijani, Abkhazian and Ossetian entrants are eligible to enroll in the program, who successfully pass the test of proficiency in their native language at the Unified National Examinations and pass the Georgian language training program, which provides B2 level knowledge of the state language.

Enrollment of foreign citizens in the program is carried out in accordance with the rules established by the legislation of Georgia. A necessary condition for foreign citizens to study is knowledge of Georgian language at B1 + / B2 level, because the program is taught in Georgian. Foreign citizens present a certificate of proficiency in the Georgian language at the appropriate level, or take an exam in Georgian. Foreign citizens can obtain a certificate at the Samtskhe-Javakheti State University Continuing Education Center within the framework of the Georgian language training program for foreigners.

Students of Georgian and foreign accredited higher education institutions and students of other specialties of Samtskhe-Javakheti State University also have the opportunity to continue their studies in the program. Enrollment of students from other higher education institutions through mobility is carried out in accordance with the rules established by the legislation of Georgia, within the framework of internal mobility - in accordance with the existing rules in the university.

IX. Program leaders:

Professor Roin Tateshvili, Assoc. Professor Nana Jgharkava.

X. Program Accreditation: 11186 of 11 October 2019; (Accreditation period 10.10.2026)

XI. Program Objective:

According to the mission of Samtskhe-Javakheti State University, the main goals of the Bachelor of Economics program are:

1. Training of a competitive and highly qualified specialist with a bachelor's degree in economics. Who has an integrated, extensive theoretical knowledge in economics.
2. Ensure the development of independent thinking, creative and practical work, oral and written communication skills necessary for a professional career.
3. Facilitate the development of information analysis, synthesis and evaluation skills, as well as individual and teamwork skills.
4. To contribute to the development of the field of economics and society in general by studying the field of economics

XII. Learning Outcome:

Upon completion of the Bachelor of Economics program, the student can:

1. Discussion and comparison of scientific systems of the main directions of philosophical thinking and economic thought.
2. Application of basic concepts, basic principles of economics, micro and macroeconomic theories, concepts, methods and models used in economics.

3. Analysis and evaluation of economic processes, including current processes in the Georgian economy, using economic policy instruments and acquired field knowledge, reconciliation and synthesis of the obtained results.
4. Calculate the parameters of economic tasks using mathematical, quantitative, statistical and econometric methods and models in economics and draw the appropriate conclusion.
5. Analyze and use financial, accounting, managerial and marketing information to make optimal management decisions.
6. Analysis and clarification of the tendencies, regularities and peculiarities of the development of international economic relations, integration of the Georgian economy in it.
7. Defining priority goals in the field of human resource management and effective application of modern achievements of theory, analysis of company-related entrepreneurial and labor legislation.
8. Preparation and submission of a written report on the economy, including the economy of Georgia, business communication, teamwork and demonstration of autonomy.

XVI. Field of employment:

An undergraduate graduate can work as an economist in state and business structures. In particular, the areas of employment of the graduate are:

Enterprises and organizations of any form of organizational-legal ownership; Economic profile ministries and agencies; International organizations and their representations in Georgia; Banks and other financial institutions.

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.

- The forms of student semester assessment in the study component are:
- Mid-term evaluation (single or multiple);
- Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- The Dean's Office may award 15 credits in excess of the 60 credits provided by the program during the academic year to cover students' academic debt.
- Listening to additional lecture courses by the student is done together with the main groups.
- Students are enrolled in additional lecture courses within two weeks of completing the semester administrative registration.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

1. Faculty Name: Business Administration
2. Name of the program: Business Administration
3. Level of Higher Academic Education: Master's Degree
4. Type of educational program: Academic
5. Language of instruction: Georgian
6. Academic degree awarded: Master of Business Administration / MA of Business Administration (MBA); Code 0413

7. Program volume: 120 ECTS credits

The structure of the Master of Business Administration program is presented as follows:

Compulsory training courses in the field of basic education - 67 credits;

Specialty module (1. Audit; 2. Agribusiness Management; 3. Real Estate Administration) for each - 17 credits;

Internship - 6 credits;

Master Thesis - 30 credits.

8. Prerequisite for admission to the program:

Citizens of Georgia and abroad can study for the Master of Business Administration program. A person with a bachelor's degree (citizen of Georgia) who has passed the test at the general master's exam, has passed the minimum competency threshold in at least three parts of the test and has the right to pass the specialization exam at the Samtskhe-Javakheti State University Business Administration Master's Program. The contestant takes an English language test (B2) to determine the level of foreign language proficiency, or can submit a foreign language proficiency certificate (if any). Enrollment of foreign citizens is carried out in accordance with the rules established by the legislation of Georgia. Prerequisite for foreign citizens to study in the Master of Business Administration program is knowledge of Georgian language at B1 + / B2 level, because the program is taught in Georgian. Therefore, foreign citizens present a certificate of Georgian language proficiency at B2 level, or take an exam in Georgian. Graduates of higher education institutions of Georgia (whose diplomas are recognized by the state) and other specialties of Samtskhe-Javakheti State University can also continue their studies in the program by mobility, if they have passed the appropriate type of test for the general master's exam. A person who has a master's degree or an academic degree equivalent to it, but in specialties different from the chosen field, also has the right to enroll in a master's degree. According to the rules of the university, it is possible to enroll students in the program within the exchange program. A prerequisite for enrollment is that the contestant must complete the administrative registration within the set timeframe.

9. Program Manager: Doctor of Economics, Professor Tina Gelashvili

Head of the elective module of the specialty:

Module-Audit: Doctor of Economics, Professor Tsiskara Zarandia;

Module-Agribusiness Management: Doctor of Economics, Professor Tina Gelashvili;

Module-Real Estate Administration: Doctor of Economics, Professor Giorgi Butskhrikidze.

10. Program Accreditation: November 26, 2018, Decision № 165; (Accreditation period 26.11.2025)

11. Purpose of the program:

1. Training of competitive specialists with versatile theoretical and practical knowledge of business administration, scientific research and creative work skills;
2. Graduates will be able to formulate and implement business planning, strategic goals and objectives;
3. Graduates should be able to audit financial information, effectively manage agribusiness and real estate to improve the business environment of the country, especially the region, and promote economic growth.

Field of employment:

In the case of choosing an audit module, the areas of employment for graduate students are the areas of state control and audit-expert, financial, accounting and control activities in the region and the country.

By choosing the Agribusiness Management module, the graduate can get involved in business activities, set up an agrarian enterprise and run his own business, hold the position of middle and upper level manager in agrarian enterprises, agro-credit organizations, foundations and banks, international organizations and state organizations. In structures both in the region and across the country and more.

In case of choosing the real estate administration module, the graduate can join the system of the National Agency of Public Registry of the region and the Ministry of Justice of Georgia, systems of state and local self-government bodies, business managers and office managers, business centers, non-governmental organizations promoting agricultural development, banks. In credit organizations, etc.

12. Learning Outcome:

Upon completion of the Master of Business Administration program, the student can:

- 1. Identify problems in the field of business administration, study current events and processes, plan, analyze, research and correctly diagnose the results. Understands policy planning principles and professional role;**
- 2. Planning operations and making optimal decisions using separate economic models, strategic management of marketing, management and human resources; Business planning and management; Starting a business with an environmentally sustainable development in mind.**

If you choose an audit module:

- 3.1 Interpret the basic provisions and principles of IASB, IFRS, IAS, business valuation, prepare recommendations and conclusions in the field of financial reporting audit;**

If you choose an agribusiness module:

- 3.2 In the field of agribusiness, incl. Finding information in relevant sub-sectors, agro-resources and organizational capabilities, measuring, reasoning, analysis and forecasting, business planning and management, offering solutions to problems; Formulation of a strategic vision of agrarian policy.**

When choosing a real estate administration module:

- 3.3 Application and interconnection of basic provisions and instructions of administrative management, registration and regulation in the field of real estate administration, identification of problems in cadastral registration and assessment of real estate and their solution**

4. After passing the subjects of general and elective modules of business, master's thesis and preparation of the thesis can make logical reasoning and make a qualified conclusion.

5. Independent communication with the academic and professional community in Georgian and English based on the research results.

6. Continuation of postgraduate studies in various fields of business administration, independently finding and using materials in the relevant field.

7. Can assess the values of the field of business administration, contribute to the establishment of new values, adhere to the requirements of the Code of Professional Ethics and ethical principles.

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.**
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.**

- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.

- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- 60 credits provided by the program during the academic year to cover students' academic debt
- Up to 15 credits may be assigned by the Dean's Office above.
- Listening to additional lecture courses by the student is done together with the main groups.
- Students are enrolled in additional lecture courses within two weeks of completing the semester administrative registration.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

1. Name of the Faculty: Faculty of Business Administration
2. Name of Doctoral Program: Economics (0311)
3. Academic degree awarded: Doctor of Economics / PhD in Economics; Code 0311
4. Duration of the doctoral program: Six semesters
5. Doctoral Program Coordinator: Doctor of Economics, Professor Gocha Tutberidze

6. Head of the doctoral program:

Doctor of Economics, Professor Gocha Tutberidze,

7. Head of Doctoral Program

Doctor of Economics, Associate Professor Nana Jgharkava;

8. Language of instruction: Georgian

Prerequisite for admission to the doctoral program:

☒ Master's degree or equivalent academic degree;

☐ Certificate of at least B2 level English language proficiency or a diploma confirming the completion of an English language bachelor or master program or passing an English language entrance exam at at least B2 level or any international certificate relevant to B2 level;

წერილი Cover letter about research interest;

. Competitive exam in the specialty. The Faculty Board, upon the recommendation of the Dissertation Board, determines the composition of the competition commission and the format of the exam (the exam can be conducted in writing, orally, electronically or in a mixed form);

☐ Two letters of recommendation addressed to the Admissions Committee for Doctorate;

* A foreign language candidate for a doctoral program who wants to study in a Georgian language program is required to have knowledge of Georgian language at least B2 level and is a certificate of B2 level knowledge of Georgian language (if any), or passes the exam in Georgian language. However, the specific conditions and rules of the program are defined in accordance with the requirements of the regulations of the doctoral and dissertation council.

10. Program Accreditation: December 19, 2019, Decision № 244; (Accreditation period 19.12.2026)

1. The goal of the doctoral program is:

1. To prepare a researcher who will have theoretical and analytical skills and will be able to follow the principles of academic good faith, plan and conduct independent research in the field of economics;
2. To give students a deep knowledge of modern research methods and methodology, to develop problem-solving skills and to master the methods of conducting practical research;
3. Introduce the doctoral student to the ethical norms of research and develop the ability to present new knowledge in a reasoned and clear manner in relation to existing knowledge.

2. Learning Outcomes

After completing the doctoral program in economics, the graduate can:

1. Explain, describe and analyze basic economic models;
 2. Analyze the economics and institutional mechanisms of countries, regions, organizations, industries and firms;
 3. Generate and interpret regression models of statistical data;
- Identify data sources, describe relevant empirical tools, and
4. Examine the data it obtains from original surveys or official and sectoral sources;
 5. Assess economic challenges and government policies using economic models and data analysis;
 6. Successfully present their research to other researchers and the public, both orally and in writing, including in a foreign (English) language;
 7. Development of new findings and ideas based on the latest knowledge;
 8. Formulate a reasoned opinion in the field of economic policy and recognize a reasoned dissenting opinion;

1. Characterization / concept of the doctoral program: The doctoral program in economics consists of two main parts - teaching and research.

The doctoral study component assists the doctoral student in completing his / her dissertation, preparing him / her for future academic and research activities. The doctoral curriculum includes compulsory and elective components.

Training component:

Compulsory courses - 35 credits;

Elective course 5 credits;

Assistant Professor - 5 credits - Compulsory,

Thematic seminar - 15 credits - compulsory.

A) The assistant professor envisages the involvement of the doctoral student in the activities of the professor, the development of the skills that will be useful for him / her for successful activities in the academic field. It includes participation in activities such as: working group, conducting practical training; Or attending / participating in a seminar, preparing questions, tests for midterm and final exams, correcting student papers, preparing study resources, reviewing undergraduate and graduate theses, conducting demonstration lectures, assisting professors in research (data collection, bibliography, bibliography) Article preparation / publication; Preparation of a joint scientific report with the professor;

The evaluation of the assistant professor is based on the report prepared by the doctoral student. A prerequisite for awarding credit for a professor's assistantship is a positive evaluation of the work performed according to pre-established criteria by the professor to whom the doctoral student has assisted. The work done by the doctoral student (group work, practical training hours) should not be included in the hourly workload of the academic staff and / or visiting professors.

B) Thematic seminar is organized by the Secretary of the Dissertation Council of the Faculty of Business Administration. Thematic seminar is not part of the dissertation. The participants of the thematic seminar will present reports on a topical issue in the relevant field, on the current state of research of this or that scientific problem, which will be followed by a discussion. Doctoral program supervisors, dissertation supervisors and doctoral students participate in the thematic seminar.

The thematic seminar is evaluated by the scientific supervisor and a commission consisting of at least 3 members. The commission is formed by the faculty council on the recommendation of the dissertation board, where the chairman and secretary of the commission are approved. The commission may include representatives of the academic staff of the respective field of the faculty and / or visiting professors.

The supervisor and the commission evaluate the thematic seminar according to the relevant instructions.

Program research component:

Dissertation - is the main component of the doctoral dissertation. The doctoral student chooses the topic of the dissertation and the supervisor before the beginning of the second semester. The topic of the dissertation and the scientific supervisor are approved by the Dissertation Board. The dissertation should be the result of the independent scientific work of the doctoral student, be characterized by novelty and contribute to the development of the relevant scientific field.

The doctoral student completes the dissertation according to an individual plan. After review and agreement with the supervisor, at the end of each semester makes a report on the progress of the work. The paper is considered complete if the aim of the research is achieved, reflecting the substantiated results of the theoretical and experimental research. The paper should be distinguished by scientific novelty and should contribute to the development of the field. By the decision of the Dissertation Board, the term of the dissertation and consequently its submission can be extended (additional semesters / s will be appointed.)

Doctoral students who have completed the research component provided by the program will submit their dissertation after defending the credits specified in the study component and will defend it in the prescribed manner.

1. Doctoral student evaluation

Training component:

1. Assessment of students at the Samtskhe-Javakheti State University in the teaching and research components is carried out as follows:

A. Assessment in the educational component of the educational program and in the scientific-research component is carried out on a 100-point scale.

B. The course is considered completed if the student's final grade is equal to or greater than 51%.

C. The evaluation of the scientific-research component is positive if the evaluation of the paper is equal to or greater than 51%.

2. Evaluation system is allowed

A) Five types of positive evaluation:

Aa) (A) excellent - 91-100 points of evaluation;

Ab) (B) Very good - 81-90 points of maximum grade;

- Ac) (C) Good - 71-80 points of maximum evaluation;
 A.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 Ae) (E) Sufficient - 51-60 points for maximum grade.
- B) Two types of negative evaluation:
 Ba) (FX) failed - maximum grade 41-50 points, which means that the student needs more work to pass and is allowed to take an additional exam once with independent work;
 Bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
3. In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester. An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
4. The forms of student semester assessment in the educational component are:
- Mid-term evaluations (single or multiple);
 - Final evaluation.
5. In the educational component evaluation system, the share between the evaluation forms is done by the syllabus of the educational component. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
6. The final assessment is calculated on the basis of a summary of interim and final assessments.
7. Each form of assessment must specify a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
8. The sum of the minimum competency thresholds for the intermediate and final assessments shall be 51 points.
9. The right to take the final exam is given to a student who has passed the minimum competency threshold / thresholds provided by the syllabus. It is possible for a student to retake the intermediate components provided for in the syllabus before the final exam to reach the minimum competency threshold for the midterm assessments. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exams, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% or less of the maximum grade through the intermediate grades, the final grade will be F-0. In this case, the student will repeat the course.
10. In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
11. Intermediate and final exams, taking into account the peculiarities of the educational course (subject) of the educational program, are conducted in writing, orally or electronically. The final exams are conducted by the University Examination Center.
12. The following evaluation system is used to evaluate the scientific-research component (dissertation) of the doctoral education program:
- A) Summary (summa cum laude) - an excellent work;
 - B) very good (magna cum laude) - a result that exceeds the requirements in every way;
 - C) good (cum laude) - a result that exceeds the requirements;
 - D) medium (bene) - a medium level paper that meets the basic requirements;
 - E) satisfactory (rite) - a result that, despite the shortcomings, still meets the requirements;
 - F) Insufficient - a paper of unsatisfactory level, which fails to meet the requirements due to significant deficiencies in it;
 - G) Completely unsatisfactory (sub omni canone) - a result that does not fully meet the requirements.
- In case of receiving the assessment provided for in paragraphs (a) to (e) of this Article, the doctoral student shall be awarded the academic degree of Doctor. In case of receiving the grade provided for in paragraph "f", the doctoral student

is entitled to submit a revised dissertation within one year, and in case of receiving the grade provided for in paragraph "g", the doctoral student loses the right to submit the same dissertation.

13. The doctoral student thematic seminar is evaluated by the accreditation system. The evaluation criteria of the workshop are defined by the relevant instructions.

14. The dissertation must be evaluated in the same or the next semester in which the student completes the work on it. The dissertation is evaluated once (with a final evaluation) according to the relevant criteria.

14. Field of employment

Organizations of any kind of organizational-legal form;

State and business structures;

Corporate, non-governmental and international organizations;

Higher education and research institutions.

Faculty of Law
Higher education programs

2. Name of the program: Law
3. Higher Academic Education Level: Undergraduate
4. Type of educational program: academic, regulated
5. Language of instruction: Georgian
6. Awarded by Acad. Degree / Qualification: Bachelor of Law, awarded at least 240 credits
7. Program Volume: The Bachelor of Laws educational program includes 240 ECTS credits, 60 credits per year, and 30 credits per semester. Depending on the student's individual workload, the number of credits per year may be less than 60 or more, but not more than 75 credits. The duration of the educational program is 4 academic years, including 8 semesters.

The undergraduate program is built on the foundation of the ECST system. It is student-centered, based on the student's academic load, and required to achieve the goals of the educational program.

8. Prerequisite for admission to the program:

Citizens of Georgia and abroad can study for the bachelor's program. The holder of a state document certifying full general education or a person equal to him (a citizen of Georgia) who has passed the Unified National Examinations (Georgian Language and Literature, English Language, History / Mathematics) and has the right to study for a bachelor's program based on the scoring coefficients. A prerequisite for enrollment in the University is that after successfully passing the Unified National Examinations, the entrant must complete the administrative registration at the University within the timeframe set by the institution. Georgian citizens are eligible to enroll in undergraduate programs for Armenian, Azerbaijani, Abkhazian and Ossetian entrants who successfully pass the Armenian and Azerbaijani language proficiency tests and take the Abkhazian or Ossetian language at the Unified National Examinations and take the Georgian language program. Enrollment of foreign citizens in the program is carried out in accordance with the rules established by the legislation of Georgia.

A necessary condition for foreign citizens to study is knowledge of Georgian language at B1 + / B2 level, because the program is taught in Georgian. Foreign citizens present a certificate of proficiency in the Georgian language at the appropriate level, or take an exam in Georgian. Foreign citizens can obtain a certificate at the Samtskhe-Javakheti State University Continuing Education Center within the framework of the Georgian language training program for foreigners. Students of accredited higher education institutions of Georgia and abroad and students of other specialties of the university can also continue their studies in the program. The enrollment of students in the bachelor's program from other higher education institutions through mobility is carried out in accordance with the rules established by the legislation of Georgia, within the framework of internal mobility - in accordance with the rules of the university. Also, according to the rules of the university, it is possible to enroll students in the program within the exchange program.

1. Program Manager / Co-Manager: Doctor of Law, Professor, Malkhaz Lomsadze; Doctor of Law, Associate Professor Davit Khobelia.

10. Purpose of the program:

The aim of the Bachelor of Laws educational program is for the student to:

- To acquire extensive theoretical knowledge of the basic features of the national legal system, the essence of law, principles and institutions, historical sources of Georgian law, as well as in-depth knowledge in the field of private, criminal and public law;
- Develop the ability to apply the acquired knowledge in practice, including decision-making and substantiation on legal issues, as well as work on legal documents;
- Develop the ability to develop a thesis on the solution of a legal problem in the field of private, criminal and public law, to substantiate the selected approach and to formulate an appropriate conclusion based on a multifaceted vision and analysis;
- Develop the ability to communicate information in the native and / or English languages, including legislative changes, case law, science news retrieval, and up-to-date information, using legal terminology, orally and in writing;
- Develop the ability to act in accordance with the norms of professional ethics and practice justice, human rights, social and democratic values, while practicing law.

11. Learning Outcome:

Learning Outcomes / General and Sectoral Competencies	
Knowledge and understanding	<p>Upon completion of the Bachelor of Laws program Student:</p> <p>(A) describes:</p> <ul style="list-style-type: none"> • The essence of law, signs of law, functions of law, fundamental principles of law and their importance for the formation of the legal system, methods and stages of legal regulation, methods

	<p>of definition, types of legal norms, basic features of the Georgian legal system, principles and institutions, elements of legal relations and legal norms. Stages, the importance of fundamental principles of law for the formation of the legal system, as well as historical sources of Georgian law, fields and institutions of old Georgian law, as well as fundamental principles of old Georgian law and trends in legal development;</p> <ul style="list-style-type: none"> • Issues of separation and interrelation of state organization and local self-government, including Georgian state government and local self-government, peculiarities of constitutional proceedings, fundamental human rights and freedoms, basic principles of international public law, institutions of international public law, essence and principles of administrative law , The constitutional basis of public administration, the principles of public administration, the forms of organizational arrangement of public administration, the types of administrative proceedings and the forms of activity of administrative bodies, as well as the basic principles of administrative proceedings, stages and peculiarities of administrative proceedings; • The aims, objectives, sources of civil law, the most important civilizational categories, concepts and fundamental principles, the system and principles of commodity law, contractual and legal relations, civil and inheritance law, basic legal relations, labor law, labor law The basic principles, stages and peculiarities of civil proceedings in court; The causes of the legal dispute, the main features and ways to resolve them by legal means. • • The essence of the criminal law, the principles of the criminal law, the essence of the crime, the types, the peculiarities of criminal liability, as well as the basic principles of criminal proceedings, the stages and the peculiarities of criminal proceedings.
<p>skills</p>	<p>Upon completion of the Bachelor of Laws program Student:</p> <p>(A) identify legal problems based on knowledge gained in the private, criminal or public law, seek, clarify and apply the normative basis for their resolution;</p> <p>(B) draw up documents of a legal nature in cases of constitutional, civil, administrative and criminal proceedings (complaint, claim, etc.), as well as individual and normative administrative-legal acts and private law and administrative agreements;</p> <p>(C) selects and applies appropriate material and procedural norms in the implementation of specific legal actions;</p> <p>(D) Analyze legal problems in the public, private and criminal spheres, develop appropriate approaches to their solution and formulate their own reasoned legal conclusions to substantiate the selected approaches;</p> <p>(A) (E) Search for private, criminal or public law information in their native and / or English languages, including through legislative changes, case law, science news, electronic library systems and other databases, basic legal information systems, and access to up-to-date knowledge Communicate orally and in writing about information, using legal terminology.</p>
<p>Responsibility and autonomy</p>	<p>Upon completion of the Bachelor of Laws program Student:</p> <p>(A) (B) Recognize the need for the ethical standards of the lawyer, respect the rights of individuals, participate in the relevant legal process in accordance with the ethical standards of the lawyer and respect for justice, human rights, social and democratic values; Conducts activities focused on the development of oneself and others, adhering to the basic principles of individual and team work and demonstrates the ability to constantly update one's knowledge, adhering to the principle of "lifelong learning".</p>

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.

- b. The course is considered completed if the student's final grade is equal to or greater than 51%.
- c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
- a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
- b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- The Dean's Office may award 15 credits in excess of the 60 credits provided by the program during the academic year to cover students' academic debt.
- Listening to additional lecture courses by the student is done together with the main groups.
- Students are enrolled in additional lecture courses within two weeks of completing the semester administrative registration.

- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

Field of employment

Graduates of the Bachelor of Laws program will have the opportunity to work in any position where

I. Name of the Faculty: Faculty of Law

II. The name of the educational program: Public Administration, Public Administration;

III. Higher Academic Education Level: Undergraduate

IV. Educational program type: academic, basic

V. Language of instruction: Georgian

VI. Awarded by Acad. Degree / Qualification: Bachelor of Public Administration Bachelor of Public Administration

VII. Program volume:

- The form of teaching for the bachelor's degree program in Public Administration is - attendance teaching;

- The duration of the bachelor's degree program in Public Administration is 4 academic years (8 semesters) and the volume is 240 ECTS credits. The duration of one semester is 20 study weeks. The student's annual workload is 60 credits (30 credits per semester);
- Out of 240 ECTS credits of the bachelor's degree program in Public Administration: Basic compulsory courses in the specialty are 200 credits, elective courses are 10 credits, professional internship is 10 credits, free elective courses are 20 credits.

VIII. Prerequisite for admission to the program:

A student of a public administration education program may become a person on the basis of the results of the Unified National Examinations or in accordance with the rules provided for by the legislation of Georgia (for foreigners).

IX. Program Leader: Doctor of Law, Professor Malkhaz Lomsadze,

Program Accreditation Date: Decision of 13 September 2012 № 379; (Accreditation period 01.07.2022)

X. Purpose of the Public Administration Education Program:

The goal of the program is:

1. To prepare a qualified public servant with competitive, creative, high civic and ethical values to compete in the labor market;
2. To give the student a broad knowledge of public administration, the essence and nature of public law, as well as to develop the ability to solve problems independently and use knowledge effectively;
3. Equip the graduate with appropriate knowledge and ability to continue their studies with a master's program focused on further level specialist training.
4. Develop professional responsibility and develop the skills that determine his or her successful career, as well as the ability to uphold social and democratic values, civic values, and to constantly update knowledge.

XI. Field of employment:

Graduates of the Bachelor of Public Administration educational program will have the opportunity to work in any In the public and / or private sector in a position where a person with a bachelor's degree can be employed and it is not necessary to pass a state certification exam;

- Non-governmental sector;
- International organizations;
- Mass media.

XII. Learning Outcome: The graduate should have the following competencies:

Upon completion of the Bachelor of Public Administration program, the student will be able to:

1. To generalize and explain the basic principles and concepts of the field of public administration, to explain and describe the complex issues of governance activities in public bodies;
2. Critically understand the context of public administration and public policy, the basic provisions of theory and practice, interpret, evaluate the importance of regulating the relationship between the public, private and third sectors.
3. Interpret data, identify problems and present reasoned solutions to the academic, professional community using standard methods in the field of public administration.
4. To use modern technical means for processing documentary information, to document administrative activities, to be able to file cases.
5. Participate in a professional discussion, prepare a detailed and comprehensive written report of the results and present it orally in both native and English languages;
6. Communicate and work effectively with citizens and colleagues, as well as in a professional group, using modern information and communication technologies in a context specific to the field of public administration.
7. Participate in the process of demonstrating respect for cultural diversity, the formation of values, and adhere to academic good faith and other ethical norms in the performance of professional and other work in order to establish them;

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
 - In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.

- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- The Dean's Office may award 15 credits in excess of the 60 credits provided by the program during the academic year to cover students' academic debt.
- Listening to additional lecture courses by the student is done together with the main groups.
- Registration of students for additional lecture courses is carried out within two weeks after the end of the semester administrative registration.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

Higher Education Programs of the Faculty of Engineering, Agrarian and Natural Sciences

I. Name of the Faculty: Engineering, Agrarian and Natural Sciences

II. Program Name: Information Technology

III. Higher Academic Education Level: Undergraduate

IV. Educational program type: academic, basic

V. Language of instruction: Georgian

VI. Academic Degree / Qualification Awarded: Bachelor of Information Technologies

VII. Program volume: The duration of the program is 4 academic years - 8 two-week semesters (in each semester: 15 weeks - auditory training, 2 weeks - final exam, 3 weeks - additional exam).

The educational program includes 240 ECTS credits (1 credit for 25 hours). Among them, 130 credits - courses / subjects relevant to the main field of study, 10 credits - free elective components, 10 credits - bachelor project, 30 credits - free components training courses, 60 credits additional program.

Within 60 credits, a student can choose one additional program from the additional programs available at the university, as well as a course, module or block of courses from the main and additional programs within the university, which will help him / her for employment and / or further studies. A student who has transferred to the IT program on the basis of a personal application within 60 credits may be recognized for the courses taken before moving to another program / programs.

240 credits include both contact and independent student workload - a total of 6000 hours. Of these, 2543 are contacts (720 - lecture, 1635 - working in a working group / practical training, 188 - midterm, final exams, 250 hours - preparation and defense of bachelor's thesis (30 hours contact, 216 independent hours 4 - presentation / defense)), which is 42% of the student's academic workload, while 3457 hours are devoted to the student's independent work time (58%).

VIII. Prerequisite for admission to the program:

Citizens of Georgia and abroad can study for the bachelor's program in Information Technology at Samtskhe-Javakheti State University. The right to study in the program is the holder of a state document certifying full general education or a person equal to him (a citizen of Georgia) who has passed the Unified National Examinations and gained the right to study for a bachelor's program based on the ranking of scores. A prerequisite for enrollment in the University is that after successfully passing the Unified National Examinations, the entrant must complete the administrative registration at the University within the timeframe set by the institution. Georgian citizens are eligible for enrollment in undergraduate programs who, in accordance with Article 473 and Article 52, Paragraph 12 of the Law of Georgia on Higher Education, have passed only one of the following tests at the national exams: General Skills Test in Azerbaijani; Armenian language test of general skills, test of Ossetian language and test of Abkhazian language and will pass 60 credits program of Georgian language. Enrollment of foreign citizens in the programs is carried out in accordance with the rules established by the legislation of Georgia. Prerequisite for foreign citizens to study for a bachelor's program is knowledge of Georgian language at B2 level, because education is conducted in Georgian. Therefore, foreign citizens present a Georgian language B2 certificate or pass an exam in Georgian. Students of accredited higher education institutions of Georgia and abroad and students of other specialties of the university can also continue their studies in the program. The enrollment of students in the bachelor's program from other higher education institutions through mobility is carried out in accordance with the rules established by the legislation of Georgia, within the framework of

internal mobility - in accordance with the rules of the university. Also, according to the rules of the university, it is possible to enroll students in the program within the exchange program.

IX. Program Leader / Co-Head: SJSU Associate Professor, Faculty of Engineering, Agrarian and Natural Sciences, Doctor of Engineering in Informatics Lela Tsitashvili -lelatsitashvili@sjuni.edu.ge 595 93 91 86, 599 44 00 53,

Leri Nozadze, Associate Professor of Economics, Faculty of Engineering, Agrarian and Natural Sciences, SJSU (contact information: e-mail: lerinozadze@yahoo.com; tel .: 555 94 20 52, 595 855 017).

X. Program Accreditation Date: Accredited - 11.09.2020. 20820912

XI. Program Objective:

1. To provide students with high quality and competitive knowledge in the field of information technology, taking into account the modern requirements of the labor market;
2. To train specialists in the following areas: programming, database design, organization of computer systems and networks, information protection and security, use of information resources in global networks, etc .;

3. Computer in accordance with the mission of the UniversityX

XII. Learning Outcome:

Knowledge and understanding	<ol style="list-style-type: none"> 1. 1. Have knowledge of fundamental provisions, theories, concepts, principles, known data structures, information systems, mathematical apparatus, modern programming languages, web pages, databases, networks, security rules; 2. 2. Will have extensive knowledge of professional terminology for communication in Georgian and foreign languages in accordance with academic principles.
skills	<ol style="list-style-type: none"> 1. 3. Be able to implement programming tasks based on algorithms; Creating and administering databases, creating and managing websites, mathematical modeling and solving simulation tasks; 2. 4. Develops practical skills to solve applied problems based on theoretical knowledge of mathematics, acquired logical, analytical and abstract thinking; 3. 5. Use different types of information (text, graphics, video, audio) for effective management. Ensures efficient and secure operation of software and computer networks based on complete mastery of operating systems; 4. 6. Develop recommendations in various fields of information systems, implement application programs, decision support and information systems in practice; 5. 7. Seeks professional information from Georgian and foreign language sources with the help of information and communication technologies, critically evaluates and processes; Formulate conclusions clearly, accurately and in a form acceptable to the addressee (both in writing and orally); Respects / appreciates one's own and others' attitude towards professional activities; Adhere to professional ethics.
Responsibility and autonomy	<ol style="list-style-type: none"> 6. 6. Will have an aspiration for innovation, independently create and manage software products: software codes and applications, databases, websites and websites, network technologies, etc. To administer, to show great responsibility in professional activities, to determine the needs for further study.

XVI. Field of employment:

Graduates of the program will be able to work in: state and non-governmental organizations, educational institutions, various forms of property organizations that use modern technologies in their activities (computer centers, banks, private companies, investment funds, trade and financial bodies, etc.);

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and

the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.

- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- The Dean's Office may award 15 credits in excess of the 60 credits provided by the program during the academic year to cover students' academic debt.
- Listening to additional lecture courses by the student is done together with the main groups.
- Registration of students for additional lecture courses is carried out within two weeks after the end of the semester administrative registration.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

I. Name of the Faculty: Faculty of Engineering, Agrarian and Natural Sciences

II. Program Name: Information Technology, Information Technology

III. Higher Academic Education Level: Undergraduate

IV. Educational Program Type: Academic, Additional Program (Minor)

V. Language of instruction: Georgian

VI. Academic Degree / Qualification Awarded: Qualification not awarded

VII. Program capacity: 60 credits (lecture 180 hours, practical / seminar 360 hours, consultations 180 hours, 48 hours for midterm and final exams, 924 hours for independent work, 1500 hours in total.

VIII. Prerequisite for Admission to the Program: Student Academic Registration

IX. Program leaders: SJSU Associate Professor of the Faculty of Engineering, Agrarian and Natural Sciences, Doctor of Engineering in Informatics Lela Tsitashvili -lelatsitashvili@sjuni.edu.ge 595 93 91 86, 599 44 00 53,

Leri Nozadze, Associate Professor of Economics, Faculty of Engineering, Agrarian and Natural Sciences, SJSU (contact information: e-mail: lerinozadze@yahoo.com; tel .: 555 94 20 52, 595 855 017).

X. Date of program renewal: 2020.

XI. The goal of the program is:

1. In addition to the major, the student should acquire a thorough knowledge of information technology and programming and the ability to apply it in practice, which will make him / her competitive and give him / her a great employment opportunity.
2. To prepare specialists who will be able to continue their studies to obtain higher qualifications

XII. Learning Outcome:

Knowledge and understanding	1. Will have knowledge of fundamental information technology theories, theories, concepts, principles, modern programming languages, websites, databases, networks, security rules;
skills	2. Be able to implement programming tasks based on algorithms; Creating and administering databases, creating and managing a website; 3. Use different types of information (text, graphics, video, audio) for effective management. Ensures efficient and secure operation of software and computer networks based on complete mastery of operating systems;
Responsibility and autonomy	3. Independently create and manage software products: software codes and applications, databases, websites and websites, network technologies, etc. Identify your further learning needs.

XVI. Field of employment:

After mastering this minor program, the graduate will be able to work in various forms of ownership organizations, which will require not only knowledge of computer technology at the consumer level, but also to be able to create a software product.

- In state governing bodies, local self-government;
- Educational institutions and various forms of ownership organizations that use modern technologies in their activities (computer centers, banks, private companies, investment funds, trade and financial authorities);
- In non-governmental organizations; In all organizations that require undergraduate IT specialists;

XVIII. Student assessment

Assessment of students at Samtskhe-Javakheti State University at all levels of education in the educational and research components of the educational programs (vocational education program; bachelor's, master's, doctoral) is carried out as follows:

A. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) and in the scientific-research component (master's thesis) is carried out on a 100-point scale.

B. The course is considered completed if the student's final grade is equal to or greater than 51%.

C. The evaluation of the bachelor's / master's thesis is positive if the evaluation of the thesis is equal to or greater than 51%.

Allowed by the rating system

A) Five types of positive evaluation:

Aa) (A) excellent - 91-100 points of evaluation;

Ab) (B) Very good - 81-90 points of maximum grade;

Ac) (C) Good - 71-80 points of maximum evaluation;

A.d) (D) Satisfactory - 61-70 points of maximum evaluation;

Ae) (E) Sufficient - 51-60 points for maximum grade.

B) Two types of negative evaluation:

Ba) (FX) failed - maximum grade 41-50 points, which means that the student needs more work to pass and is allowed to take an additional exam once with independent work;

Bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.

In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.

The study component includes forms of student semester assessment:

- Mid-term evaluations (single or multiple);
- Final evaluation.

In the learning component evaluation system, the share between the evaluation forms is done by the syllabus of the learning component. The syllabus also defines the components, methods, and criteria for evaluating the learning component.

The final evaluation is calculated based on the sum of the interim and final evaluations.

Each form of assessment must specify a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.

The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.

The right to take the final exam is given to a student who has passed the minimum competency thresholds / thresholds provided by the syllabus. It is possible for a student to retake the intermediate components provided for in the syllabus before the final exam to reach the minimum competency threshold for the midterm assessments.

If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exams, he / she will retake the final exam. And if the student receives less than the minimum competency mark set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grades, the final grade will be F-0. In this case, the student will repeat the course.

In case of getting 0-50% in the final grade of the educational component taking into account the grade obtained on the additional exam, the student will be given an F-0 grade and the student will repeat the course.

Intermediate and final exams are conducted in writing, orally or electronically, taking into account the specifics of the educational course (subject) of the educational program. The final exams are conducted by the University Examination Center.

The Dean's Office may award 15 credits in excess of the 60 credits provided by the program during the academic year to cover students' academic debt.

Listening to additional lecture courses by the student is done in conjunction with the core groups.

Registration of students for additional lecture courses is carried out within two weeks after the end of the semester administrative registration at the faculties.

If the student fails to pay the academic debt in the main study period, additional semesters / s may be appointed by the Dean's Office.

Name of I Faculty: Engineering, Agrarian and Natural Sciences

Name of the II program: Ecology

III Higher Academic Education Level: Undergraduate

IV Educational program type: academic, basic

V Language of instruction: Georgian

VI Academic Degree / Qualification Awarded: Bachelor of Ecology;

VII Program Volume: The duration of the program is 4 academic years - 8 semesters (15 weeks in each semester - auditory training, 1 week - midterm exam, 2 weeks - final exam, 3 weeks - additional exam).

The educational program includes 240 ECTS credits (1 credit for 25 hours). Among them, 130 credits are provided for the major specialty, 10 free credits. 35 university, 5 faculty, 60 credits for additional (minor) programs.

Within 60 credits, the student can choose one additional (minor) program, as well as training courses, modules or blocks of training courses, from the main and additional programs within the faculty and the university, which will help him / her in employment and / or further studies.

240 credits include both contact and independent workload of the student's academic workload - a total of 6000 hours.

In case of choosing a bachelor's thesis, 2486 hrs. Contact (767 - lecture, 1348 - working in a working group / practical, 90 - laboratory courses, 105 - internship, 176 - midterm, final exams, internship report / bachelor's thesis), which is 41% of the student's academic workload, 3514 hours are devoted Student independent work (59%), and in case of choosing two study courses, 2622 hours of contact (797 - lecture, 1378 - work in a working group / practical, 90 - laboratory courses, 105 - internship, 184 - midterm, final exams, internship report) , Which accounts for $\approx 43\%$ of the student's academic workload, 3446 hours are devoted to student independent work ($\approx 57\%$),

Prerequisite for admission to Program VIII:

- Enrollment in Akhaltsikhe State Teaching University on the basis of unified national exams in accordance with the rules established by the Ministry of Education and Science of Georgia;
- Administrative registration within the deadlines set by the institution;
- Enrollment from another higher education institution in accordance with the rules established by the legislation of Georgia and transfer according to the rules of internship at the University;
- Participate in student exchange programs
- The right to obtain student status without the Unified National Examinations based on the rules established by the Ministry of Education and Science of Georgia;

IX Program Manager: Revaz Zedginidze, Associate Professor of the Faculty of Engineering, Agrarian and Natural Sciences (Contact information: E-mail: zedginidzerevaz@sjuni.edu.ge, rezoze@gmail.com Tel .: 599 172007).

X Program Accreditation: Decision of 13 September 2012 №384; (Accreditation period 01.07.2022)

XI Program Objective:

The aim of the program is to prepare a wide-ranging ecologist, which includes:

- I. Knowledge of the place of ecology, basic laws and regularities in the hierarchy of fields for the student, understanding of its importance.
- II. Acquisition of knowledge in natural sciences, ability to explain current events due to natural and anthropogenic impacts in nature;
- III. To prepare specialists to continue their studies in the master's degree.
- IV. Enable students to adapt to a rapidly changing labor market;

XII Learning Outcomes:

Knowledge and understanding	1. Demonstrates knowledge of foreign languages and office programs (Bloom's Taxi p. 29), reviews the general basics of philosophy;
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	<p>2. Explains the ecological laws, the patterns of distribution of meteorological events, the consequences of anthropogenic impacts and the importance of adhering to the legal principles of environmental use, the personal and organizational role in the need to promote sustainable development of the environment;</p> <p>3. Describes the mechanisms of chemical and biochemical reactions;</p> <p>4. Reviews the properties of living matter, organizational levels of life, mutational processes based on evolutionary theory;</p> <p>5. Explains physical phenomena in nature, based on the principles of natural sciences.</p>
skills	<p>1. Uses professional terminology in communication, including in a foreign language, with information and communication technologies and adherence to academic principles;</p> <p>2. Predicts possible expectations based on the knowledge of the theoretical foundations and regularities of current events in nature, analyzes environmental issues and problems, establishes the connection between ethnic, cultural heritage and ecological systems, observes the legal norms of environmental use;</p> <p>3. Demonstrates practical skills in solving chemistry problems, measuring in laboratory practice; Predicts, based on knowledge of the latest biochemical methods, possible biochemical processes in living organisms as a result of ongoing changes in the environment;</p> <p>4. Explains the peculiarities of living matter, organizational levels of life, mutational processes based on evolutionary theory, the importance of conservation and conservation of flora and fauna;</p> <p>5. Connects with current physical events in space and the effects of environmental impact;</p>
Responsibility and autonomy	<p>1. Develops a worldview and civic responsibility, carries out its activities in accordance with the principles of ethics and independently determines the needs for further learning.</p>

XVIII Field of employment:

- • Environmental NGOs;
- • In national parks, forest parks, nature reserves;
- • In the structural units of the Ministry of Environment and Natural Resources, Ministry of Agriculture;
- • In different types of monitoring services;
- • In local government or self-government bodies.

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:

- BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
- bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- The Dean's Office may award 15 credits in excess of the 60 credits provided by the program during the academic year to cover students' academic debt.
- Listening to additional lecture courses by the student is done together with the main groups.
- Students are enrolled in additional lecture courses within two weeks of completing the semester administrative registration.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

Name of I Faculty: Engineering, Agrarian and Natural Sciences

Name of the II program: Ecology

III Higher Academic Education Level: Undergraduate

Type of Educational Program: Academic, Additional Program (Minor)

V Language of instruction: Georgian

VI Academic Degree / Qualification Awarded: Not awarded

VII Program Volume: The duration of the program is 3 academic years - 6 semesters (15 weeks in each semester - auditory training, 2 weeks - final exam, 3 weeks - additional exam).

The educational program includes 60 ECTS credits (1 credit for 25 hours).

60 credits include both contact and independent workload of the student's academic workload - a total of 1500 hours. 588 hours - contact, which is 39% of the student's academic workload, 912 hours are devoted to student independent work (61%),

Prerequisite for admission to Program VIII:

- III semester student enrolled in Samtskhe-Javakheti State University on the basis of the Unified National Examinations in accordance with the rules established by the Ministry of Education and Science of Georgia.
- Administrative registration within the deadlines set by the institution;
- Enrollment in another Samtskhe-Javakheti State University from another higher education institution in accordance with the rules established by the legislation of Georgia and transfer according to the rules of internship at the university;

IX Program Manager: Revaz Zedginidze, Associate Professor of the Faculty of Engineering, Agrarian and Natural Sciences (Contact information: E-mail: zedginidzerevaz@sjuni.edu.ge, rezoze@gmail.com Tel .: 599 172007).

X Program Accreditation: 2012

XI Program Objective:

To enable the graduate to be competitive in the employment market in addition to the major;

1. To give students extensive knowledge in the field of ecology and the ability to apply it in practice;
2. To train specialists who will be able to continue their studies to obtain higher qualifications.

XII Learning Outcomes:

Knowledge and understanding	1. Explains the ecological laws, the patterns of distribution of meteorological events, the consequences of anthropogenic impacts in the context of chemical reactions, the personal and organizational role in the need to promote sustainable development of the environment; 2. Describes the properties of living matter, organizational levels of life, mutational processes based on evolutionary theory, the importance of adhering to the legal principles of environmental use;
skills	3. Predicts possible expectations based on the knowledge of the theoretical foundations and regularities of current events in nature, analyzes environmental issues and problems, observes the legal norms of environmental use; 4. Demonstrates practical skills in solving chemistry problems, measuring in laboratory practice; Predicts changes in the environment based on knowledge of chemical methods; 5. Explains the peculiarities of living matter, organizational levels of life, mutational processes based on evolutionary theory, the importance of conservation and conservation of flora and fauna;
Responsibility and autonomy	6. Develop an outlook on the environment and civic responsibility and independently determine the needs for further learning.

XVIII Field of employment:

- Environmental NGOs;
- In national parks, forest parks, nature reserves;
- In the structural units of the Ministry of Environment and Natural Resources, Ministry of Agriculture;

- In different types of monitoring services;
- In local government or self-government bodies.

XIX Student Assessment:

1. Assessment of students at the bachelor's degree level at Samtskhe-Javakheti State University is carried out as follows:
 - A. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - B. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - C. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
2. Evaluation system is allowed
 - A) Five types of positive evaluation:
 - Aa) (A) excellent - 91-100 points of evaluation;
 - Ab) (B) Very good - 81-90 points of maximum grade;
 - Ac) (C) Good - 71-80 points of maximum evaluation;
 - A.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - Ae) (E) Sufficient - 51-60 points for maximum grade.
 - B) Two types of negative evaluation:
 - Ba) (FX) failed - maximum grade 41-50 points, which means that the student needs more work to pass and is allowed to take an additional exam once with independent work;
 - Bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
3. In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. (LEPL Samtskhe-Javakheti State University Academic Council Resolution # 46 of September 14, 2016 (Protocol # 7)). The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
4. Compulsory forms of student semester assessment in the educational component are:
 - Mid-term evaluations (single or multiple);
 - Final evaluation.
5. In the educational component evaluation system, the share between the evaluation forms is done by the syllabus of the educational component. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
6. The final assessment is calculated on the basis of a summary of interim and final assessments.
7. Each form of assessment must specify a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment.
8. The sum of the minimum competency thresholds for the intermediate and final assessments shall be 51 points.
9. The right to take the final exam is given to a student who has exceeded the minimum competency thresholds for the intermediate assessments provided in the syllabus. It is possible for a student to retake the intermediate components provided for in the syllabus before the final exam to reach the minimum competency threshold for the midterm assessments.
10. A positive grade on the final exam is considered to be 50% or more of the maximum grade set for the final exam.
11. In case of receiving less than the minimum competency mark set by the syllabus in the final exam, if the student accumulates 41-50% of the maximum grade with the intermediate grades, he / she shall pass the final exam again. And if the student receives less than the minimum competency mark set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grades, the final grade will be F-0. In this case, the student will repeat the course.
12. The student also retakes the final exam if he / she receives a positive grade, but accumulates a total of 41 to 50% of the maximum grade in the semester grade, and in case of accumulating less than 41% of the grade (despite a positive grade in the final grade)

13. A student who fails the final exam, whose final grade is 41-50% of the maximum grade, is allowed to take the final exam again without repeating the course, in case of less than 41% grade, the course will be repeated in the tenth week of the semester.
14. In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will pass the course.
15. Intermediate and final exams, taking into account the peculiarities of the educational course (subject) of the educational program, are conducted in writing, orally or electronically. The final exams are conducted by the University Examination Center.
13. The Dean's Office may award 15 credits in excess of the 60 credits provided by the program during the academic year to cover the students' academic debt.
14. Listening to additional lecture courses by the student is carried out together with the main groups.
15. Additional lecture courses s

- I. Name of the Faculty: Engineering, Agrarian and Natural Sciences
- II. Program Name: Agronomy
- III. Higher Academic Education Level: Undergraduate
- IV. Educational program type: academic, basic

V. Language of instruction: Georgian

VI. Academic Degree / Qualification Awarded: Bachelor of Agronomy / BA of Agronomy

VII. Program volume and structure: The duration of the program is 4 academic years - 8 semesters (15 weeks in each semester - auditory training, 2 weeks - final exam, 3 weeks - additional exam).

The educational program includes 240 ECTS credits (1 credit for 25 hours), between them:

Free Compulsory Training Courses - 29 credits;

Compulsory training courses in the field of basic education - 146 credits;

Compulsory module - extension and agro-education - 40 credits;

Free Elective Courses - 25 credits

240 credits include a student's academic workload, both contact and independent work - a total of 6000 hours.

VIII. Prerequisite for admission to the program: Citizens of Georgia and abroad can study for the bachelor's program in agronomy. Holder of a state document certifying complete general education or a person equal to him (citizen of Georgia) who has passed the Unified National Examinations and has obtained the right to study at the Samtskhe-Javakheti State University, Faculty of Engineering, Agrarian and Natural Sciences.

A prerequisite for enrollment in the University is that after successfully passing the Unified National Examinations, the entrant must complete the administrative registration within the timeframe set by the institution.

Georgian citizens are eligible to enroll in undergraduate programs for Armenian, Azerbaijani, Abkhazian and Ossetian language entrants who successfully pass the Armenian and Azerbaijani language proficiency tests and take the Abkhazian or Ossetian language at the Unified National Examinations and take the Georgian language program.

Enrollment of foreign citizens in the program is carried out in accordance with the rules established by the legislation of Georgia. A necessary condition for foreign citizens to study is knowledge of Georgian language at B1 + / B2 level, because the program is taught in Georgian. Foreign citizens present a certificate of proficiency in the Georgian language at the appropriate level, or take an exam in Georgian. Foreign citizens can obtain a certificate at the Samtskhe-Javakheti State University Continuing Education Center within the framework of the Georgian language training program for foreigners. Students of accredited higher education institutions of Georgia and abroad and students of other specialties of the university can also continue their studies in the program. The enrollment of students in the bachelor's program from other higher education institutions through mobility is carried out in accordance with the rules established by the legislation of Georgia, within the framework of internal mobility - in accordance with the rules of the university. Also, according to the rules of the university, it is possible to enroll students in the program within the exchange program. According to the rules of the university, it is possible to enroll a student in the program within the exchange program.

IX. Program Manager / Co-Manager:

Doctor of Agriculture, Associate Professor Zaira Tkebuchava;

Doctor of Biology, Invited Specialist Nana Zubashvili.

X. Program Accreditation: Accredited - 01.02. 2021 №49696

XI. Program Objective:

1. To prepare a competitive and highly qualified specialist with an academic degree of Bachelor of Agronomy, who has extensive theoretical knowledge integrated in agronomy;
2. To equip a specialist with the necessary knowledge and skills for the cultivation, selection and implementation of major agricultural crops in Georgia and around the world;
3. To be able to contribute to the development of the field of agronomy and to provide ecologically safe products to the population by studying the field of agronomy.

XII. Learning Outcome:

	Learning Outcome:
Knowledge and understanding	Upon completion of the Bachelor of Agronomy program, the student has: 1. Extensive knowledge of modern agricultural technologies for growing crops taking into account climatic factors;

	<p>2. Extensive knowledge of production processes of structures working in the agrarian field, as well as extension planning, organization and management; Knowledge of interpreting new marketing product creation and pricing strategies, developing successful agrarian projects, evaluating agrarian business management for sustainable agricultural development.</p>
skills	<p>Upon completion of the Bachelor of Agronomy program, a student can:</p> <p>3. Regulation of plant vital factors, taking into account the biological properties of soil and plants; Getting an environmentally safe high yield at a lower cost; Plan and implement measures for the use of inorganic and organic fertilizers with environmental impact; Develop fertilization systems with reference to fertilizer norms, forms, methods and dates.</p> <p>4. To plan and implement soil protection measures in the fields of plant and livestock farms; Cultivation of basic agricultural crops, selection and implementation of agro-technologies for them; Livestock feed production, soil and plant protection; Analyze and evaluate the problems in agronomy using the acquired field knowledge, reconcile the obtained results and make a corresponding conclusion;</p> <p>5. Production of annual and perennial crops, seeds and planting materials, selection and implementation of modern organic agricultural technologies suitable for sowing and maintenance works, post-harvest management.</p> <p>6. Analysis of factors promoting and hindering students' learning, motivation; Planning learning activities, guiding and evaluating the process; Analyze the types of communication, the factors that facilitate and hinder interpersonal communication; Self-assessment of knowledge, skills and experience gained under the program and planning relevant professional development activities.</p> <p>7. Searching for professional information from Georgian and foreign language sources, critically evaluating and processing it with the help of information technologies; Delivery of conclusions clearly, accurately and in a form acceptable to the addressee (both in writing and orally); Respect / value one's own and others' attitude towards professional activities; Adherence to professional ethics.</p>
Responsibility and autonomy	<p>Upon completion of the Bachelor of Agronomy program, a student can:</p> <p>8. In the field of agronomy - regulation of plant vital factors; Ecologically safe high yield, extension planning, organizing and managing, developing successful agrarian projects, as well as assessing its attitude towards values and contributing to development; Taking responsibility for the activities of others and professional development, demonstrating teamwork and autonomy.</p>

XVI. Field of employment:

- Information-Consultation Centers of the Ministry of Agriculture;
- Local self-government bodies;
- Business centers;
- Non-governmental organizations promoting agricultural development;
- Vocational colleges / schools;
- Agrarian enterprises;
- Private extension;
- Private suppliers (agro-shops, consulting firms, etc.);
- Farms and agricultural cooperatives;

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.

- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- The Dean's Office may award 15 credits in excess of the 60 credits provided by the program during the academic year to cover students' academic debt.
- Listening to additional lecture courses by the student is done together with the main groups.
- Registration of students for additional lecture courses is carried out within two weeks after the end of the semester administrative registration.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

I. Name of the Faculty: Engineering, Agrarian and Natural Sciences

II. Program Name: Agronomy

III. Higher Academic Education Level: Undergraduate

IV. Education program type: Academic (minor), (the program is intended for students of other specialties)

V. Language of instruction: Georgian

VI. Academic degree to be awarded: Academic degree is not awarded.

VII. Program volume with credits: 60 ECTS

The duration of the program is 2 academic years (4 semesters) - 60 credits. The duration of one semester is 15 weeks. One credit equals 25 hours, covering both auditory and independent work.

VIII. Prerequisite for admission to the program: Additional specialization is chosen at the beginning of the first semester of the second year. The student must study at LEPL - Samtskhe-Javakheti State University.

IX. Program leaders:

Doctor of Agriculture, Associate Professor Zaira Tkebuchava;

Doctor of Biology, Invited Specialist Nana Zubashvili.

X. Program Accreditation: Accredited - 01.02. 2021 №49696

XI. The aim of the program is to give bachelors a second, additional (minor) specialty in the field of agriculture, which will be focused on both theoretical and practical activities, skills in describing the agronomic situation and assessing the agronomic situation, and taking appropriate preventive measures. Rapidly changing labor market adaptation tools;

XII. Field of employment:

- Farm Advisory Service,
- Local self-government bodies,
- Business centers,
- Non-governmental organizations promoting agricultural development.
- Rural houses

XIII. Learning Outcome:

- Plan and implement measures for the use of inorganic and organic fertilizers with environmental impact, taking into account climatic factors.
- Planning and implementation of complex measures using modern agro-technologies, plant protection methods, taking into account soil characteristics;
- Production of seed and planting materials, selection and implementation of modern agro-technology relevant to sowing and maintenance works.

XVII. Student Assessment:

1. Assessment of students at the bachelor's degree level at Samtskhe-Javakheti State University is carried out as follows:

A. In the educational component of the educational program (training course, internship, bachelor's thesis, etc.) the assessment is carried out on a 100-point scale.

B. It is considered valid for the course, the final grade of the student is equal to or greater than 51%.

2. Evaluation system is allowed

A) Five types of positive evaluation:

Aa) (A) excellent - 91-100 points of evaluation;

Ab) (B) Very good - 81-90 points of maximum evaluation;

Ac) (C) Good - 71-80 points of maximum evaluation;

A.d) (D) Satisfactory - 61-70 points of maximum evaluation;

Ae) (E) Sufficient - 51-60 points of maximum evaluation.

B) Two types of negative evaluation:

Ba) (FX) failed - maximum grade 41-50 points, which means that the student needs more work to pass and is allowed to take an additional exam once with independent work;

Bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.

3. In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of

receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.

4. The forms of student semester assessment in the educational component are:

- Mid-term evaluations (single or multiple);
- Final evaluation.

5. In the training component evaluation system, the share between the evaluation forms is done by the syllabus of the training component. The syllabus also defines the components, methods, and criteria for evaluating the learning component.

6. The final evaluation is calculated on the basis of summarizing the intermediate and final evaluations.

7. Each form of assessment must specify a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the course is also authorized to set the minimum competency threshold in the assessment component.

8. The sum of the minimum competency thresholds for the intermediate and final assessments shall be 51 points.

9. The right to take the final exam is given to a student who has passed the minimum competency threshold / thresholds provided by the syllabus. It is possible for a student to retake the intermediate components provided for in the syllabus before the final exam to reach the minimum competency threshold for the midterm assessments.

10. In case of receiving less than the minimum competency mark set by the syllabus in the final exam, if the student accumulates 41-50% of the maximum grade with the intermediate grades, he / she shall pass the final exam again. And if the student receives less than the minimum competency mark set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grades, the final grade will be F-0. In this case, the student will repeat the course.

11. In case of getting 0-50% in the final grade of the educational component taking into account the grade obtained on the additional exam, the student will be given an F-0 grade and the student will repeat the course.

12. The midterm and final exams, taking into account the peculiarities of the educational course (subject) of the educational program, are conducted in writing, orally or electronically. The final exams are conducted by the University Examination Center.

13. In order to cover the students' academic debt, 15 credits may be assigned to the Dean's Office in excess of the 60 credits provided by the program during the academic year.

14. Listening to additional lecture courses by the student is carried out together with the main groups.

15. Registration of students for additional lecture courses is carried out within two weeks after the end of the semester administrative registration at the faculties.

16. If the student is not able to pay the academic debt in the main study period, additional semesters / s may be appointed by the Dean's Office.

Name of Faculty I: Engineering, Agrarian and Natural Sciences

II Program Name: Business Informatics

III Level of Higher Academic Education: Master's Degree

IV Educational program type: Academic

V Language of instruction: Georgian

VI is awarded the academic degree / Master of Information Technologies / Master of Information Technologies

VII Program Volume: The duration of the program is 2 academic years - 4 twenty-week semesters (15 weeks in each semester - auditory training, 2 weeks - final exam, 3 weeks - additional exam).

The educational program includes 120 ECTS credits (1 credit for 25 hours).

120 credits are distributed as follows:

60 credits - compulsory training courses in the field of basic education;

10 credits of elective courses in the main field of study;

10 credits - Free components training courses;

10 credit internships;

30 credits Master project / thesis preparation and defense.

The annual number of credits is 60.

120 credits include both contact and independent workload of the student's academic workload - a total of 3000 hours. Of these, 616 are contacts (210 - lecture, 300 - practical / working group, 30 - internship 76 - midterm and final exam), which is 21% of the student's academic workload, 2384 hours are devoted to student independent work (79%).

Prerequisite for admission to Program VIII:

Citizens of Georgia and abroad can study for the master's degree program in business informatics. A person with a bachelor's degree (citizen of Georgia) who has passed the general master's exam, passed the minimum competency of the test and based on the obtained scores has the right to pass the specialization exam for the relevant master's program of LEPL Samtskhe-Javakheti State University. The contestant takes an exam in a foreign language to determine the level of foreign language proficiency or can present a foreign language proficiency certificate (if any).

Enrollment of foreign citizens is carried out in accordance with the rules established by the legislation of Georgia. Prerequisite for foreign citizens to study for a master's program is knowledge of Georgian language at B2 level, as the program is taught in Georgian. Therefore, foreign citizens present a document on mastery of the Georgian language at B2 level, or a document certifying the Georgian language program, or take an exam in Georgian.

Graduate students of higher education institutions of Georgia (whose diplomas are recognized by the state) and other specialties of Samtskhe-Javakheti State University can also continue their studies through the mobility program.

A person who has a master's degree or an academic degree equivalent to it, but in specialties different from the chosen field, also has the right to enroll in a master's degree.

It is possible to enroll students in the program in accordance with the rules of the exchange program.

After successfully passing the specialization exam at the university, the necessary precondition for enrollment of the contestant is to register within the deadlines set by the institution.

- The Master of Business Informatics curriculum sets out the relevant, transparent, fair, public, and accessible preconditions and procedures for admission to the Individuals Program. Prerequisites for admission to the program, relevant to the content of the program, are transparent, uploaded on the University website.

Program IX leaders:

Associate Professor of the Faculty of Engineering, Agrarian and Natural Sciences, Doctor of Economics Leri Nozadze (Contact information: E-mail: lerinozadze@yahoo.com; nozadzeleri@sjuni.edu.ge Tel.: 555 94 20 52 595 855 017).

Associate Professor of the Faculty of Engineering, Agrarian and Natural Sciences, Doctor of Informatics Lela Tshitashvili (Contact information: E-mail lelatsitashvili@sjuni.edu.ge 599 44 00 53, 595 93 91 86)

X Program Accreditation: Accredited 30.11.2020. №1138282

XI Program Objective:

The aim of the master program is:

1. Establishment of a researcher-specialist with high scientific values in the field of information technologies;
2. Integrate with other fields of computer technology, in particular, - business, in order to provide the labor market of the region (and not only) in accordance with the mission of the University, with highly qualified personnel who will create modern information and software resources for the business sector;
3. In-depth and systematic knowledge of the latest achievements in the field and its application in practice.

XII. Learning Outcomes:

Learning Outcomes:

1. 1. In-depth and systematic knowledge of the independent definition of the synthesis of theoretical components and practical experience in the field of information technology and business based on the latest methods in the field;
2. 2. Knowledge of the latest research principles, related technologies and innovative methods, professional terminology and basic skills of scientific writing;
3. 3. Development of methods for optimal design and protection of software design, information systems and business processes and creation of software products in accordance with the set tasks; The principles of business analysis and operation are used in modern databases to identify, ask a problem and make a thoughtful decision;
4. 4. Apply the principles of strategic and human resource management, marketing, financial management, financial accounting, strategic brand management to solve new, original ways of complex problems in the field of business informatics at the operational, tactical and strategic levels of management;
5. 5. Submit information and report related to your profession to specialists, business partners and non-specialists, both in native and foreign languages;
6. 6. Assess his / her attitude towards professional knowledge in the field as well as values and contribute to its development; Taking responsibility for the activities and professional development of others, demonstrating teamwork and autonomy.

XVI Field of employment:

- The competencies acquired during the training will enable the Master to be employed in leading positions in large, medium and private companies, working on applications (attachments / processing) management and integration of complex software systems, and will be able to successfully manage their own business projects in the field of information technology;
- Graduates of the program will be able to be employed in educational, scientific, research, private and public structures, in the fields of state control and audit-expert, financial, accounting activities;
- Position of middle and upper echelon manager in enterprises, system analyst, system designer, project manager, agro-credit organizations, foundations and banks, international organizations and projects, agricultural governing bodies and state structures, where modern scientific approaches are required. , Analytical thinking, problem solving skills, skills in planning, implementing and managing scientific and business projects.

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:

- BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
- bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- The Dean's Office may award 15 credits in excess of the 60 credits provided by the program during the academic year to cover students' academic debt.
- Listening to additional lecture courses by the student is done together with the main groups.
- Students are enrolled in additional lecture courses within two weeks of completing the semester administrative registration.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

I. Name of the Faculty: Engineering, Agrarian and Natural Sciences

II. Program Name: Agrotechnology

III. Higher academic education level: Master's degree,

IV. Educational Program Type: Academic

V. Language of instruction: Georgian

VI. Awarded by Acad. Degree / Qualification: Master of Agricultural Technology / MA of Agricultural Technology

VII. Program Volume: 120 ECTS (credits) The duration of the Master's program is 2 academic years (4 semesters) -120 ECTS credits. The duration of one semester is 20 weeks. (15 weeks - auditory course, 2 weeks - final exam, 3 weeks - additional exam) One credit equals 25 hours, which covers both auditory and independent work. At the same time, auditory work accounts for about 22% of the workload, while 78% accounts for independent work.

120 credits are distributed as follows:

Compulsory courses in the field of basic education:

- 62 credits - compulsory training courses in the field of basic education;
- 10 credits, professional practice;
- 30 credits - preparation and defense of a master's thesis.

8 credits - elective courses in the main field of study;

10 credits - free compulsory training courses;

The annual number of credits is 60.

VIII. Prerequisite for admission to the program: Citizens of Georgia and abroad can study for the Master's program in Agrotechnology. A person with a bachelor's degree (citizen of Georgia) who has passed the general master's exam, passed the minimum competency of the test and based on the obtained scores has the right to pass the specialization exam for the relevant master's program of LEPL Samtskhe-Javakheti State University. In the Master of Agricultural Technology program, the contestant takes an exam in a foreign language to determine the level of foreign language proficiency or can present a foreign language proficiency certificate (if any).

Enrollment of foreign citizens is carried out in accordance with the rules established by the legislation of Georgia.

Prerequisite for foreign citizens to study for a master's program is knowledge of Georgian language at B2 level, as the program is taught in Georgian. Therefore, foreign citizens present a document on mastery of the Georgian language at B2 level, or a document certifying the Georgian language program, or take an exam in Georgian.

Graduate students of higher education institutions of Georgia (whose diplomas are recognized by the state) and other specialties of Samtskhe-Javakheti State University can also continue their studies through the mobility program.

A person who has a master's degree or an academic degree equivalent to it, but in specialties different from the chosen field, also has the right to enroll in a master's degree.

It is possible to enroll students in the program in accordance with the rules of the exchange program.

After successfully passing the specialization exam at the university, the necessary precondition for enrollment of the contestant is to register within the deadlines set by the institution.

IX. Program leaders:

Doctor of Agriculture, Associate Professor Zaira Tkebuchava;

Doctor of Agriculture, Invited Specialist Tamar Sanikidze.

X. Program Accreditation: Accredited - 29.01. 2021 №43852

XI. Program Objective: The objective of the Master's program is to prepare a Master of Competitive Agricultural Technology who will be able to:

1. To create ecologically safe, high-yield agro-technologies for sowing and cultivating agricultural crops using modern methods;
2. Independent research on irrigated and irrigated lands and orientation in dynamically changing environments;
3. Identify the characteristic (systematic) signs of pathogens and pathogens causing plant pests and diseases of the main agricultural crops and plan-implement measures for ecologically safe control;
4. Use of modern biotechnology advances against soil and environmental pollution, testing and introduction of new technologies.

XII. Learning Outcome:

	Learning Outcome:
Knowledge and understanding	1. Has plant biological properties, soil, plant protection. In-depth and systematic knowledge of modern innovative methods for creating new agro-technologies for sowing and cultivating agricultural crops, taking into account climatic conditions, chemicalization and environmental features; 2. Has a systematic, in-depth knowledge of the use of modern research methods in the field of agriculture, statistical analysis to determine the reliability of research results;
skills	3. Can create new agro-technologies for sowing and cultivating agricultural crops using modern innovative methods; 4. Can implement innovative approaches to soil and plant protection measures to avoid pollution of the environment and plants with harmful substances; 5. Preparation and implementation of high-yield ecologically safe original agro-technological schemes of different agricultural crops, taking into account the peculiarities of plants and soil; 6. Independently plan, conduct research and formulate critical, reasoned conclusions based on the analysis of the results obtained and communicate with the academic and professional community, including in a foreign language.
Responsibility and autonomy	7. Able to assess and contribute to the development of professional knowledge and practice in the field of agronomy, as well as its values; Taking responsibility for the activities and professional development of others, demonstrating teamwork and autonomy.

XVI. Field of employment:

A Master of Agronomy prepared according to the present educational program can be employed:

- Large and medium farms, in cooperatives;
- Greenhouses in the service areas of farms;
- Different types of agro-firms;
- Agricultural processing enterprises and companies;
- In the structural units of the Ministry of Environment Protection and Agriculture of Georgia (Project Management Agency, Cooperatives Management Agency, Mechanizer Ltd, regional consulting services);
- Public and private laboratories;
- Phytosanitary at customs checkpoints;
- Forestry and national parks;
- Botanical gardens;
- Scientific Research Center;
- Higher and vocational education institutions.

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.

- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- The Dean's Office may award 15 credits in excess of the 60 credits provided by the program during the academic year to cover students' academic debt.
- Listening to additional lecture courses by the student is done together with the main groups.
- Registration of students for additional lecture courses is carried out within two weeks after the end of the semester administrative registration.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

Name of the Faculty I: Engineering, Agrarian, Exact and Natural Sciences

Name of the II program: Astronomy

III Level of Higher Academic Education: Master's Degree

IV Educational program type: Academic

V Language of instruction: Georgian

VI to be awarded an academic degree - Master of Astronomy;

VII Program Volume: The duration of the program is 2 academic years - 4 twenty-week semesters (15 weeks in each semester - auditory training, 2 weeks - final exam, 3 weeks - additional exam).

The educational program includes 120 ECTS credits (1 credit for 25 hours). Among them, 80 credits are provided for compulsory subjects, 10 credits for internship, and 30 credits for master's dissertation.

120 credits include both contact and independent workload of the student's academic workload - a total of 3000 hours. Of these, 651 are contacts (240 - lecture, 240 - practical / working group, 66 - midterm and final exam, master's thesis 6, internship 45), which is 22% of the student's academic workload, 2349 hours are devoted to student independent work (78%).

Prerequisite for admission to Program VIII:

Citizens of Georgia and abroad can study for the master's program in astronomy. A person with a bachelor's degree (citizen of Georgia) has passed the program. The contestant takes an English language test (B2) to determine the level of foreign language proficiency, or can submit a foreign language proficiency certificate (if any). Enrollment of foreign citizens is carried out in accordance with the rules established by the legislation of Georgia. A necessary condition for foreign citizens to study in the master's program in astronomy is knowledge of Georgian language at B1 + / B2 level, because the study in the program is conducted in Georgian. Therefore, foreign citizens present a certificate of Georgian language proficiency at B2 level, or take an exam in Georgian. Graduates of higher education institutions of Georgia (whose diplomas are recognized by the state) and other specialties of Samtskhe-Javakheti State University can also continue their studies in the program by mobility, if they have passed the appropriate type of test for the general master's exam. A person who has a master's degree or an academic degree equivalent to it, but in specialties different from the chosen field, also has the right to enroll in a master's degree. According to the rules of the university, it is possible to enroll students in the program within the exchange program. A prerequisite for enrollment is that the contestant must complete the administrative registration within the set timeframe.

IX Program Manager: Doctor of Physics and Mathematics, Vol.599 16 37 58.

X Program Accreditation Decision 13382 of 13 September 2012 (accreditation period 15.03.2021)

XI Program Objective:

1. The aim of the Master's program in Astronomy is to give the Master a deep and comprehensive knowledge of the basic components of astronomy (celestial mechanics, astrophysics, star dynamics, extragalactic astronomy, etc.);
2. To study modern methods of research in astronomy, methods of mathematical and computer processing of the obtained data and to develop the ability to apply the acquired knowledge provided by the master's program in practice, so that the graduates were competitive in the employment market.
3. To prepare specialists who will be able to continue their studies to obtain higher qualifications (both in Georgia and abroad).

XII. Learning Outcomes:

	Learning Outcomes:
Knowledge and understanding	<p>The student has:</p> <ol style="list-style-type: none"> 1. In-depth and systematic knowledge of the basic concepts of astrophysics, types of radiation from celestial bodies and the methods of obtaining them, methods of studying celestial bodies, including: spectrophotometric, polarimetric and radiometric; 2. Deep and systematic knowledge of the physical nature of the distribution of objects of stellar and non-stellar nature, the physical and chemical characteristics of the galaxy, the results of photometric and spectral examination of active galaxies, radio galaxies, safe galaxies, quasars and blazers;
skills	<ol style="list-style-type: none"> 3 To find the connection between different coordinate systems, as well as to establish the connection between time measurement systems, to understand the various events caused by the circular rotation of the sky arch. Recognize the geometric, structural, cinematic and dynamic characteristics of our galaxy, the nature of the distribution of stellar and non-stellar objects in it. 4. Realize the leading role of stellar astronomy in understanding the structure and development of the universe. Deeply study the physical characteristics of celestial bodies. 5. To master the specifics of experiments and observations, the theory of random errors, empirical formulas often used in statistics. To study the processing of accurate and inaccurate measurements of measurable magnitude, to use correlation analysis. Searching and critically evaluating professional information from relevant literature, conducting scientific research, participating in discussions at scientific conferences and seminars, exchanging scientific and technical information with foreign colleagues.
Responsibility and autonomy	<ol style="list-style-type: none"> 6. Can assess professional knowledge and practice in the field of astronomy, as well as his / her attitude towards values and contribute to its development; Taking responsibility for the activities and professional development of others, demonstrating teamwork and autonomy.

XVI. Field of employment and types of professional activity:

- Abastumani Astrophysical Observatory
- Educational institutions

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:

- a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
- b. The course is considered completed if the student's final grade is equal to or greater than 51%.
- c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
- a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
- b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;
 - bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
- In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
- The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
- In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
- The final assessment is calculated based on the sum of the interim and final assessments.
- Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
- The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
- A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
- In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
- Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
- The Dean's Office may award 15 credits in excess of the 60 credits provided by the program during the academic year to cover students' academic debt.
- Listening to additional lecture courses by the student is done together with the main groups.

- Students are enrolled in additional lecture courses within two weeks of completing the semester administrative registration.
- If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
- Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.

I. Name of the Faculty: Engineering, Agrarian and Natural Sciences

II. Program Title: Integrated Master's Degree Program in Veterinary Medicine

III. Higher Academic Education Level: Level II Higher Academic Education (Master's Degree)

IV. Educational program type: academic, basic

V. Language of instruction: Georgian

VI. Awarded by Acad. Quality / Qualification and Code:

Qualification to be awarded - Master of Veterinary Medicine

Field: Veterinary

Occupation: Adjustable

Code - Veterinary - ISCED-F Code: 0841

VII. Program volume:

The integrated master's degree program in veterinary medicine is developed in accordance with the requirements of the sectoral characteristics of higher education developed in veterinary medicine by the National Center for Education Quality Development (Order of the Director of the National Center for Quality Development in Veterinary Medicine 0309, 03.01.2018). The program includes 308 credits and is presented in the following volume and structure:

□ General and basic education with free elective courses - 77 credits, or 25% of the total credits, including:

□ Specialty Veterinary Education - 231 credits, or 75% of the total credits, including:

The volume of components and training courses included in the program is presented in accordance with the European Credit Transfer System (ECTS) and one credit equals 25 hours. Depending on the student's individual workload, the number of credits during the academic year may be less than 60 credits, or more, but not more than 75 credits. The training courses in the curriculum are located in accordance with the principle of prerequisite. The standard duration of the educational program is five years, or 10 semesters.

VIII. Prerequisite for admission to the program:

Citizens of Georgia and abroad can study in the integrated master's program of veterinary medicine. Holder of a state document certifying full general education or a person equal to him (citizen of Georgia) who has passed the Unified National Examinations and has obtained the right to study at the Samtskhe-Javakheti State University, Faculty of Engineering, Faculty of Agrarian and Natural Sciences On the educational program.

After passing the Unified National Examinations, it is a necessary precondition for the entrant to complete the administrative and academic registration within the timeframe set by the institution.

Georgian, Azerbaijani, Abkhazian and Ossetian entrants are eligible to enroll in the program. Those who successfully pass their native language skills at the Unified National Examinations and pass the Georgian language training program, which provides B2 level knowledge of the state language.

Enrollment of foreign citizens in the program is carried out in accordance with the rules established by the legislation of Georgia. Prerequisite for foreign citizens to study is knowledge of Georgian language at B1 + / B2 level, because the program is taught in Georgian. Foreign citizens present a certificate of proficiency in the Georgian language or pass an exam in Georgian. Foreign citizens can obtain a certificate at the Samtskhe-Javakheti State University Continuing Education Center within the framework of the Georgian language training program for foreigners.

Students of Georgian and foreign higher education institutions and students of other specialties of Samtskhe-Javakheti State University can also continue their studies in the program, in accordance with the rules established by the legislation of Georgia, within the framework of internal mobility - in accordance with the university rules. Also, according to the rules of the university, it is possible to enroll students in the program within the framework of exchange programs.

IX. Program Manager: Levan Makaradze - Doctor of Veterinary Sciences, Professor

X. Program Accreditation: Decision №241, 19.12.2019. (Accreditation period 19.12.2023)

XI. Program Update Date:

XII. Program Objective:

The goal of the Integrated Veterinary Master's Degree Program is to prepare a competitive veterinarian with modern competencies in line with the requirements of the domestic and foreign labor market, focusing on both theoretical and practical activities and leading a wide range of complex activities in the field of veterinary medicine. Students will know:

1. Treatment of infectious, invasive, non-communicable diseases of animals (including pets), implementation of preventive (preventive) measures and determination of expected results;
2. Protection of the population from common (zoonotic) diseases of animals and humans and the veterinary welfare of the country

Student assessment

- Student knowledge is assessed in accordance with the rules established by the legislation of Georgia (Order of the Minister of Education and Science of January 5, 2007 №3) and the rules of the university.
- Credit can be obtained only after the student has achieved the learning outcomes planned in the syllabus of the course.
- Student assessment is carried out as follows:
 - a. Assessment in the educational component of the educational program (course, internship, bachelor's thesis, etc.) is carried out on a 100-point scale.
 - b. The course is considered completed if the student's final grade is equal to or greater than 51%.
 - c. An undergraduate thesis grade is positive if the thesis grade is equal to or greater than 51%.
- Allowed by the rating system
 - a) Five types of positive evaluation:
 - aa) (A) excellent - 91-100 points of evaluation;
 - ab) (B) very good - 81-90 points of maximum grade;
 - ac) (C) Good - 71-80 points of maximum grade;
 - a.d) (D) Satisfactory - 61-70 points of maximum evaluation;
 - ae) (E) sufficient - 51-60 points for maximum grade.
 - b) Two types of negative evaluation:
 - BA (FX) failed - 41-50 points of maximum grade, which means that the student needs more work to pass and is allowed to take an additional exam once by working independently;

- bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.
 - In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester (re-preparation of the bachelor's thesis in the same or the following semester). An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.
 - The forms of student semester assessment in the study component are:
 - Mid-term evaluation (single or multiple);
 - Final evaluation.
 - In the training component assessment system, the share between the assessment forms is done by the training component syllabus. The syllabus also defines the components, methods, and criteria for evaluating the learning component.
 - The final assessment is calculated based on the sum of the interim and final assessments.
 - Each form of assessment must set a minimum competency threshold. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.
 - The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points.
 - A student who has passed the minimum competency threshold / limits of the intermediate assessment components provided by the syllabus is eligible to take the final exam. It is possible for a student to retake the intermediate components provided for in the syllabus prior to the final exam to achieve the minimum competency threshold for the midterm assessment. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exam, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% of the maximum grade loss through the intermediate grade, the final grade will be F-0. In this case, the student will repeat the course.
 - In case of getting 0-50% in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will receive an F-0 grade and the student will repeat the course.
 - Intermediate and final exams are conducted in writing, orally, electronically or in a mixed form, taking into account the specifics of the educational program (subject).
 - The Dean's Office may award 15 credits in excess of the 60 credits provided by the program during the academic year to cover students' academic debt.
 - Listening to additional lecture courses by the student is done together with the main groups.
 - Students are enrolled in additional lecture courses within two weeks of completing the semester administrative registration.
 - If the student fails to pay the academic debt in the main study period, the Dean's Office may appoint additional semesters / s (maximum four).
 - Additional criteria for assessing student achievement in the course are defined in the relevant syllabus.
- **XX. Field of employment:**
- The veterinary profession is regulated by the state. Graduates are awarded the academic degree of Master of Veterinary Medicine

I. Name of the Faculty: Faculty of Engineering, Agrarian and Natural Sciences

II. Program Name: Informatics

III. Higher Academic Education Level: Doctorate

IV. Educational Program Type: Academic

V. Teaching language: Georgian

VI. Academic degree awarded: PhD in Informatics;

VII. Program volume and duration: 6 semesters.

The study component is 45 credits;

Training component:

The doctoral curriculum includes compulsory and elective components. The doctoral student, taking into account the peculiarities of the doctoral program, in agreement with the scientific supervisor and the supervisor of the doctoral program, determines the obligatory and elective elements of the study component and the number of their credits, which is reflected in the doctoral student's individual curriculum.

One of the components of the study component is mandatory for the doctoral student:

Assistant Professor - 15 credits (lecture credits are calculated according to the credits awarded to this course at the institution);

Seminar - 15 credits;

The rest of the elements of the learning component (field courses) are optional.

Lecture courses total no more than 15 credits;

Research component:

Preparation and defense of doctoral dissertation;

The duration of doctoral studies is less than 3 years. According to the decision of the Dissertation Board, this term can be extended for a maximum of four semesters (2 years) while maintaining the same number of credits.

At the discretion of the Dissertation Board, admission to a doctoral dissertation may be granted in less than six semesters (not less than five semesters) if the doctoral student has been able to meet the requirements set out in the doctoral program; If the Dissertation Board recognizes the credits obtained by the doctoral student from research accredited higher education institutions in Georgia, or from foreign higher education institutions; Also, if the doctoral student will have presented his / her dissertation at the colloquium.

VIII. Prerequisite for admission to the program:

The right to study for a doctorate has a master's degree from a Georgian accredited higher education institution, or a person with an equivalent academic degree, with equal preference given to: Master's degree graduates in engineering, mathematics and physics.

According to Article 50 of the Law of Georgia on Higher Education, the right to study for a doctorate may be granted to a graduate student of a foreign university. A doctoral candidate is required to have knowledge of a foreign language (English) at least B2 level. A foreign language candidate for a doctoral program who wants to study in a Georgian language program is required to have knowledge of the Georgian language at least at B2 level. He is obliged to present a certificate of knowledge of the Georgian language at B2 level (if any), or to pass an exam in Georgian. (The exam will be held in accordance with the standard of "Georgian as a foreign language (listening, reading, speaking, writing)") See the appendix. After submitting a certificate of knowledge of a foreign / Georgian language at B2 level, or successfully passing an exam, a competitive exam in the specialty is held. The Faculty Board determines the admission contingent, tuition fees, terms of the competitive exams, the composition of the exam commission and the format of the exams (the exam can be written, oral, electronic or mixed).

IX. Program Manager:

Vasil Tabatadze - SJSU Associate Professor, Faculty of Engineering, Agrarian and Natural Sciences (Contact information: E-mail: vasilabatadze@gmail.com Tel .: 599 00 60 94).

Lela Tsitashvili - SJSU Associate Professor, Faculty of Engineering, Agrarian and Natural Sciences
 lelatsitashvili@sjuni.edu.ge 599 44 00 53

Associate Professor, Faculty of Engineering, Agrarian and Natural Sciences

Coordinator - Leri Nozadze - SJSU Associate Professor, Faculty of Engineering, Agrarian and Natural Sciences
 lerinozadze@yahoo.com 555 94 20 52

X Program Accreditation Decision June 28, 2016 № 28; (Accreditation period 28.06.2023)

XI Program Objective:

1. To promote the creation of new knowledge and the formation of a doctoral student in the field of informatics with high scientific values, who will have the latest knowledge in the field and will be able to carry out original scientific research.
2. LINUX operating system solution for multidimensional tasks for GRID servers, mathematical modeling and software implementation of optimization tasks and deterministic methods;
3. Computer modeling of electromagnetic phenomena (diffraction and scattering) problems; Electromagnetic compatibility, minimizing the interaction of different components of the motherboard;
4. Optimization of database requirements with evolutionary and genetic programming algorithms. Work with big data repositories and design OLAP cubes.

XII. Learning Outcomes:

Knowledge and understanding	<ol style="list-style-type: none"> 1. Has knowledge based on the latest advances in information technology (building an objective model based on the use of object-oriented programming languages, database management systems, modern concepts of big data, modern research methods and technologies of management and protection). 2. Recognizes the need to expand, update and innovate existing knowledge through re-understanding and re-evaluating existing knowledge.
skills	<p>can:</p> <ol style="list-style-type: none"> 1. LINUX operating system for solving multidimensional tasks for GRID servers, mathematical modeling and software implementation of optimization tasks and deterministic methods; 2. Computer modeling of electromagnetic phenomena (diffraction and scattering) problems; Electromagnetic compatibility, minimizing the interaction of different components of the motherboard; 3. Database design, optimization of database requirements with evolutionary and genetic programming algorithms. Working with large data warehouses and designing OLAP cubes, finding the most efficient way to solve a problem, and making decisions independently; 4. Effective presentation of new knowledge, scientific findings and arguments on research topics; As well as involvement in thematic controversy with the international scientific community in a foreign language.
Responsibility and autonomy	<ol style="list-style-type: none"> 7. Willingness to develop new ideas or processes based on the latest knowledge in learning, activity and research. Demonstrate innovation and independence based on scientific research and new knowledge in the relevant field of the field and establish professional values.

XVI. Areas of employment:

Graduates of the program will be able to be employed in educational, scientific, research, private and public structures, where modern scientific thinking, knowledge of the latest achievements and depths in the field,

analytical thinking, scientific problem solving skills, planning, implementation and management of scientific projects.

1. Doctoral student evaluation

1. Training component:

1. Assessment of students at the Samtskhe-Javakheti State University in the teaching and research components is carried out as follows:

2. A. Assessment in the educational component of the educational program and in the scientific-research component is carried out on a 100-point scale.

3. B. The course is considered completed if the student's final grade is equal to or greater than 51%.

4. C. The evaluation of the scientific-research component is positive if the evaluation of the paper is equal to or greater than 51%.

5. 2. Evaluation system is allowed

6. A) Five types of positive evaluation:

7. Aa) (A) excellent - 91-100 points of evaluation;

8. Ab) (B) Very good - 81-90 points of maximum grade;

9. Ac) (C) Good - 71-80 points of maximum evaluation;

10. A.d) (D) Satisfactory - 61-70 points of maximum evaluation;

11. Ae) (E) Sufficient - 51-60 points for maximum grade.

12. B) Two types of negative evaluation:

13. Ba) (FX) failed - maximum grade 41-50 points, which means that the student needs more work to pass and is allowed to take an additional exam once with independent work;

14. Bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.

15. 3. In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester. An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.

16. 4. The forms of student semester assessment in the educational component are:

17. • Mid-term evaluations (single or multiple);

18. • Final evaluation.

19. In the training component evaluation system, the share between the evaluation forms is done by the syllabus of the training component. The syllabus also defines the components, methods, and criteria for evaluating the learning component.

20. The final assessment is calculated on the basis of a summary of the interim and final assessments.

21. The minimum competency threshold should be defined in each form of assessment. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.

22. The sum of the minimum competency thresholds for the intermediate and final assessments shall be 51 points.

23. The right to take the final exam is given to a student who has passed the minimum competency threshold / thresholds provided by the syllabus. It is possible for a student to retake the intermediate components provided for in the syllabus before the final exam to reach the minimum competency threshold for the midterm assessments. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exams, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% or less

of the maximum grade through the intermediate grades, the final grade will be F-0. In this case, the student will repeat the course.

24. In case of getting 0-50% in the final grade of the educational component taking into account the grade obtained on the additional exam, the student will be given an F-0 grade and the student will repeat the course.

25. The midterm and final exams, taking into account the peculiarities of the educational course (subject) of the educational program, are conducted in writing, orally or electronically. The final exams are conducted by the University Examination Center.

26. The following evaluation system is used to evaluate the scientific-research component (dissertation) of the doctoral education program:

A) Summary (summa cum laude) - an excellent work;

B) very good (magna cum laude) - a result that exceeds the requirements in every way;

C) good (cum laude) - a result that exceeds the requirements;

D) medium (bene) - a medium level paper that meets the basic requirements;

E) satisfactory (rite) - a result that, despite the shortcomings, still meets the requirements;

F) Insufficient - a paper of unsatisfactory level, which fails to meet the requirements due to significant deficiencies in it;

G) Completely unsatisfactory (sub omni canone) - a result that does not fully meet the requirements.

In case of receiving the assessment provided for in paragraphs (a) to (e) of this Article, the doctoral student shall be awarded the academic degree of Doctor. In case of receiving the grade provided for in paragraph "f", the doctoral student is entitled to submit a revised dissertation within one year, and in case of receiving the grade provided for in paragraph "g", the doctoral student loses the right to submit the same dissertation.

13. The doctoral student thematic seminar is evaluated by the accreditation system. The evaluation criteria of the workshop are defined by the relevant instructions.

14. The dissertation must be evaluated in the same or the next semester in which the student completes the work on it. The dissertation is evaluated once (with a final evaluation) according to the relevant criteria.

I. Name of the Faculty: Faculty of Engineering, Agrarian and Natural Sciences

II. Program Name: Agronomy

III. Higher Academic Education Level: Doctorate

IV. Educational Program Type: Academic

V. Teaching language: Georgian

V I. Degree awarded: Doctor of Agronomy (PhD in Agronomy);

VII. Program volume and duration: 6 semesters.

The study component is 50 credits, credits are distributed as follows:

Training component:

The doctoral curriculum includes compulsory and elective components. The doctoral student, taking into account the peculiarities of the doctoral program, in agreement with the scientific supervisor and the supervisor of the doctoral program, determines the obligatory and elective elements of the study component and the number of their credits, which is reflected in the doctoral student's individual curriculum.

One of the components of the study component is mandatory for the doctoral student:

Assistant Professor - 15 credits (lecture credits are calculated according to the credits awarded to this course at the institution);

-Seminar - 20 credits;

The rest of the elements of the learning component (field courses) are optional.

Lecture courses total no more than 15 credits;

Research component:

Preparation and defense of doctoral dissertation;

The duration of study in the doctoral program is six semesters. According to the decision of the Dissertation Board, this term can be extended for a maximum of four semesters.

Upon the decision of the Dissertation Board, the doctoral dissertation may be admitted for less than six semesters if the doctoral student has been able to meet the requirements set by the doctoral program, The presentation of the dissertation will be presented at the Colloquium.

VIII Prerequisite for admission to the program:

The holder of a master's degree or equivalent degree, whose diploma is recognized by the state, has the right to study for a doctorate. Pursuant to Article 50 of the Law of Georgia on Higher Education, the right to study for a doctorate may be granted to a graduate student of a foreign university. A person who has a doctorate or an equivalent academic degree in a specialty other than the field of agronomy is also eligible to study for a doctorate.

The doctoral candidate is required to have knowledge of one of the foreign languages (English, German, French, Russian) at least B2 level. A foreign language candidate for a doctoral program who wants to study in a Georgian language program is required to have knowledge of the Georgian language at least at B2 level. He / she is obliged to present a certificate of knowledge of Georgian language at B2 level (if any), or to pass an exam in Georgian (the exam will be held in accordance with the standard of Georgian as a foreign language (listening, reading, speaking, writing). After submitting a certificate of knowledge of a foreign / Georgian language at B2 level, or successfully passing an exam, a competitive exam in the specialty is held. The Faculty Board determines the admission contingent, tuition fees, terms of the competitive exams, the composition of the exam commission and the format of the exams (the exam can be written, oral, electronic or mixed).

IX. Program leaders:

1. Avtandil Korakhashvili - Doctor of Agricultural Sciences, Academician;
Contact information: E-mail - a.korakhashvili@agruni.edu.ge; Tel. Mob 577406751;
2. Temel Gokturk - Artvin Chorokhi University, Associate Professor of the Faculty of Forestry Entomology and Protection; Contact information: temel.gokturk@gmail.com, Tel. Mob. 00905425831403;
3. Coordinator - Zaira Tkebuchava - Doctor of Agriculture - Associate Professor of the Faculty of Engineering, Agrarian and Natural Sciences Contact information: -zairaika@mail.ru 577957702

X Program Accreditation Decision June 28, 2016 № 29; (Accreditation period 28.06.2023).

XI. Program Objectives:

1. To train a competent researcher in the international and local labor market, who will be able to follow the principles of academic good faith, plan and conduct independent research for the use of the latest agro, bio and nano technologies in agronomy;
2. To provide students with in-depth knowledge of modern research methods and methodologies based on the latest achievements in the field of agriculture (vegetation / food, selection-plant breeding, plant protection and viticulture), to develop problem-solving skills and to master practical research methods;
3. Introduce the doctoral student to the ethical norms of research and develop the ability to present new knowledge in a reasoned and clear manner in relation to existing knowledge.

XII. Learning Outcomes:

Knowledge and understanding	<p>The graduate has:</p> <ol style="list-style-type: none"> 1. Knowledge based on the latest achievements in the field of agronomy (vegetation / food production, selection-plant breeding, plant protection and viticulture), which allows the expansion of existing knowledge or the use of innovative methods (at the level of the standard required for peer-reviewed publication). 1. 2. Based on the latest achievements, based on theoretical and experimental studies, to identify plant pests and to develop agro-technical, biological and chemical control measures against them.
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	Various innovative methods of production of biologically safe products, cultivation of new varieties of vines and fruits, testing of varieties, application of scientific foundations of plant rehabilitation in extreme conditions, modern achievements in the fields of viticulture and fruit growing.
skills	<p>The graduate can:</p> <p>2. Independently plan, conduct and supervise research in the field of agronomy (horticulture / food production, selection-plant breeding, plant protection and viticulture), as well as develop new research and analytical methods and approaches focused on creating new knowledge and published in international peer-reviewed journals.</p> <p>3. Sowing of agricultural crops Management of the latest agro-technological measures for cultivation, independent planning and implementation of innovative technologies for obtaining high-yield agricultural crops.</p> <p>4. Successfully present their research to other researchers and the public, both orally and in writing, including in a foreign language.</p> <p>6. Development of new findings and ideas based on the latest achievements, critical analysis, synthesis and evaluation of incomplete and contradictory data, independent decision-making for solving atypical, especially complex problems of agronomy;</p>
Responsibility and autonomy	7. Willingness to develop new ideas or processes based on the latest knowledge in learning, activities and research. Demonstrate innovation and independence based on scientific research and new knowledge in the relevant field of the field and establish professional values.

XVI. Areas of employment:

- Medium and large agricultural production companies;
- Seed, planting material and seedling companies;
- Food Safety and Quality Agency services;
- Scientific-research laboratories of agricultural products;
- Ministry of Agriculture and other government agencies;

Doctoral student evaluation

Training component:

Assessment of students at Samtskhe-Javakheti State University in the teaching and research components is carried out as follows:

A. Assessment in the educational component of the educational program and in the scientific-research component is carried out on a 100-point scale.

B. The course is considered completed if the student's final grade is equal to or greater than 51%.

C. The evaluation of the scientific-research component is positive if the evaluation of the paper is equal to or greater than 51%.

20. Evaluation system is allowed

A) Five types of positive evaluation:

Aa) (A) excellent - 91-100 points of evaluation;

Ab) (B) Very good - 81-90 points of maximum grade;

Ac) (C) Good - 71-80 points of maximum evaluation;

A.d) (D) Satisfactory - 61-70 points of maximum evaluation;

Ae) (E) Sufficient - 51-60 points for maximum grade.

B) Two types of negative evaluation:

Ba) (FX) failed - maximum grade 41-50 points, which means that the student needs more work to pass and is allowed to take an additional exam once with independent work;

Bb) (F) Interrupted - a maximum score of 40 or less, which means that the work done by the student is not enough and he / she has to study the subject again.

In case of receiving a negative grade (FX) in the study component, the student has the right to take an additional final exam in the same semester. An additional exam is scheduled at least 5 days after the announcement of the final exam results. The number of points obtained in the final assessment is not added to the grade obtained by the student on the additional exam. In case of receiving 0-50 points in the final grade of the educational component, taking into account the grade obtained on the additional exam, the student will be awarded a grade of F-0.

The forms of student semester assessment in the study component are:

- Mid-term evaluations (single or multiple);
- Final evaluation.

In the educational component evaluation system, the share between the evaluation forms is done by the syllabus of the educational component. The syllabus also defines the components, methods, and criteria for evaluating the learning component.

The final assessment is calculated on the basis of a summary of interim and final assessments.

The minimum competency threshold should be defined in each form of assessment. The share of the minimum competency threshold of the final assessment should not exceed 60% of the final assessment. The teacher of the training course is also authorized to define the minimum competency threshold in the assessment component.

2The sum of the minimum competency thresholds for the intermediate and final assessments should be 51 points. The right to take the final exam is given to a student who has passed the minimum competency threshold / thresholds provided by the syllabus. It is possible for a student to retake the intermediate components provided for in the syllabus before the final exam to reach the minimum competency threshold for the midterm assessments. If the final exam receives less than the minimum competency threshold set by the syllabus, if the student accumulates a total of 41-50% of the maximum grade through the midterm exams, he / she will retake the final exam. And if the student receives less than the minimum competency threshold set by the syllabus in the final exam and the student accumulates a total of 40% or less of the maximum grade through the intermediate grades, the final grade will be F-0. In this case, the student will repeat the course.

In case of getting 0-50% in the final grade of the educational component taking into account the grade obtained on the additional exam, the student will be given an F-0 grade and the student will repeat the course.

Intermediate and final exams, taking into account the peculiarities of the educational course (subject) of the educational program, are conducted in writing, orally or electronically. The final exams are conducted by the University Examination Center.

The following assessment system is used to evaluate the scientific research component (dissertation) of the doctoral education program:

- A) Summary (summa cum laude) - an excellent work;
- B) very good (magna cum laude) - a result that exceeds the requirements in every way;
- C) good (cum laude) - a result that exceeds the requirements;
- D) medium (bene) - a medium level paper that meets the basic requirements;
- E) satisfactory (rite) - a result that, despite the shortcomings, still meets the requirements;
- F) Insufficient - a paper of unsatisfactory level, which fails to meet the requirements due to significant deficiencies in it;
- G) Completely unsatisfactory (sub omni canone) - a result that does not fully meet the requirements.

In case of receiving the assessment provided for in paragraphs (a) to (e) of this Article, the doctoral student shall be awarded the academic degree of Doctor. In case of receiving the grade provided for in paragraph "f", the doctoral student is entitled to submit a revised dissertation within one year, and in case of receiving the grade provided for in paragraph "g", the doctoral student loses the right to submit the same dissertation.

13. The doctoral student thematic seminar is evaluated by the accreditation system. The evaluation criteria of the workshop are defined by the relevant instructions.

The dissertation must be evaluated in the same or the next semester in which the student completes the work on it. The dissertation is evaluated once (with a final evaluation) according to the relevant criteria.